

**STAKE HOLDERS FEEDBACK ON CURRICULUM AND SYLLABUS**
(FOR ACADEMIC YEAR: 2020-21)

As a part of improving quality in Curriculum and Syllabus of the courses offered by PACE Institute of Technology and Sciences, Internal Quality Assurance Cell (IQAC) collected feedback from the students, teachers, alumni, and employers.

The feedback consists of different number questions to different stakeholders regarding the curriculum offered and the syllabus of the courses. The collected feedback was analyzed and presented in a separate pie chart for each question. For each question, satisfactory percentage opted (poor, Average, good, very good and excellent) was indicated separately in a tabular form to understand the satisfaction level of each stakeholder in different aspects.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENTS FEEDBACK FORM – ON CURRICULUM AND SYLLABUS

a. Degree of study: (B.Tech/M.Tech/MBA)

b. Department: _____

c. Rate the following items:

Sl No	Particulars	1 (Poor)	2 (Average)	3 (Good)	4 (Very Good)	5 (Excellent)
1.	Provision of sufficient choices for the students in selecting courses					
2.	Availability of Interdisciplinary courses					
3.	The contact hours provided for each course over the duration of the program					
4.	Opportunity for developing skills in the curriculum					
5.	Depth of the curriculum for higher studies					
6.	Relevance of the course for providing employability					
7.	Weightage provided for courses related to entrepreneurship					
8.	The syllabus of the course that you have studied in relation to the competencies expected out of the course?					
9.	The relevance of units in the syllabus relevant to the course title?					
10.	The electives offered in relation to the technological advancements?					
11.	The objective stated for each course?					
12.	The experiments conducted in the labs					
13.	Inter-relation between labs to theory courses					
14.	Usefulness of reference books mentioned in syllabus					

d. Any other comments



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TEACHERS FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

- a Name of the Teacher: _____
- b Department: _____
- c Designation: _____
- d Teaching Experience (in Years): _____
- e Rate the following items:

S1 No	Particulars	1 (Poor)	2 (Average)	3 (Good)	4 (Very Good)	5 (Excellent)
1.	Basics provided in humanities and sciences course as foundation to other courses					
2.	Coverage of prerequisites in curriculum					
3.	The relevance of units in the syllabus relevant to the course title					
4.	The objective stated for each course					
5.	Inter relation between Course Objectives and Course Outcomes					
6.	Course outcomes fulfilling the PO's and PSO's					
7.	Flow of units in course					
8.	The electives offered in relation to the technological advancements					
9.	Depth of the curriculum for higher studies					
10.	Relevance of the course for providing employability and entrepreneurship skills					

- f. Any other comments

Signature



ALUMNI'S FEEDBACK FORM - ON CURRICULUM AND SYLLABUS

- a. Name of the Alumni: _____
- b. Degree Studied in college: (BTech/MTech/MBA)
- c. Department: _____
- d. Year of Passing: _____
- e. Present Designation and Work Profile: _____
- f. Rate the following items:

S1 No	Particulars	1 (Poor)	2 (Average)	3 (Good)	4 (Very Good)	5 (Excellent)
1.	The course curriculum for fulfilling your expectation for placement / higher education?					
2.	the initiatives taken by the department/college to bridge the gap between industry & academia					
3.	The usefulness of labs/ experiments usefulness in real life/ working position					
4.	The development activities organized by the college/department for your overall development?					
5.	The learning ambience at the institute					
6.	courses with experiential learning (hands-on)					
7.	Usefulness of institute-industry tie ups					
8.	Transparency in all the academic processes of the institute					
9.	Student-centric in all its academic initiatives					
10.	Guidance given by institute / faculty for placements /higher education					
11.	Scholarships provided by institute to merit students and deserving students					

- g. Any other Comments/Suggestions



Signature

Feedback Form for Employer on Curriculum and Syllabus

Dear Employer,

Many graduates from PACEITS are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S. No.	Description	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The technical knowledge of the students is good					
2	The curriculum and syllabus provide sufficient knowledge in the area of study					
3	The students are able to work as part of the team					
4	The students maintain cordial relation with peers and seniors					
5	Communication skills of the students are good					
6	Students have the required managerial /leadership qualities					
7	Students volunteer to get into new initiatives taken up by the industry					
8	Students contribute substantially to the growth of the industry					
9	Students align themselves to the demanding needs of the industry					
10	The curriculum and non-curricular initiatives taken up by PACEITS has helped the students to attain the required competency level					
11	Students have the ability to learn industrial practices fast and mould themselves into the stream					

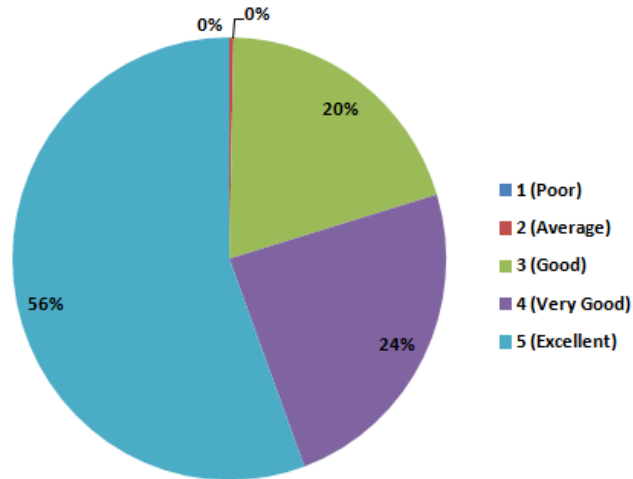
Additional Comments / suggestions:



Signature with Name and Industry Name:

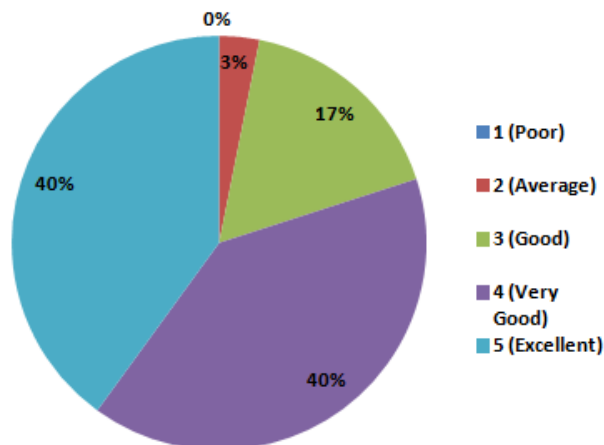
STUDENTS FEEDBACK

1. Provision of sufficient choices for the students in selecting courses



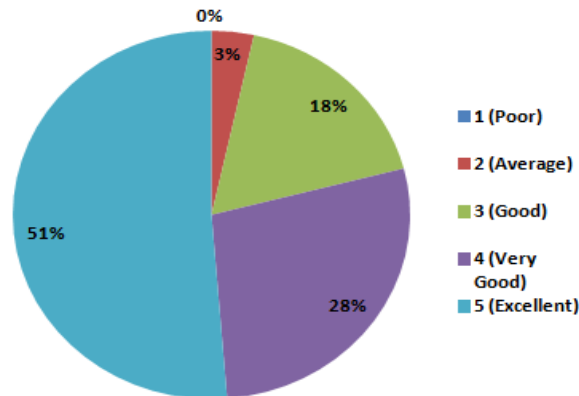
Provision of sufficient choices for the students in selecting courses

2. Availability of Interdisciplinary courses



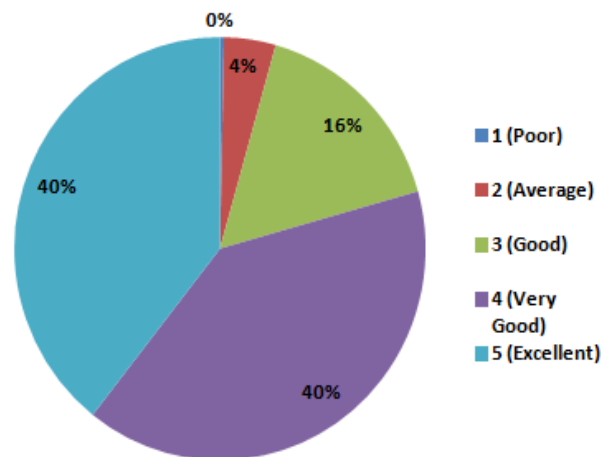
Availability of Interdisciplinary courses

3. The contact hours provided for each course over the duration of the program



The contact hours provided for each course over the duration of the program

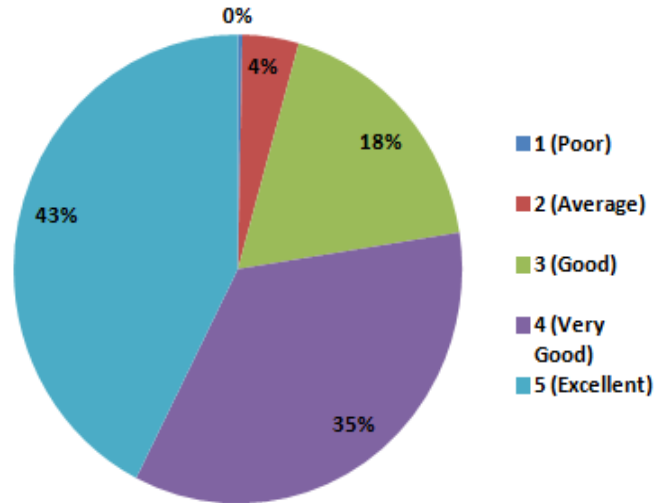
4. Opportunity for developing skills in the curriculum



Opportunity for developing skills in the curriculum

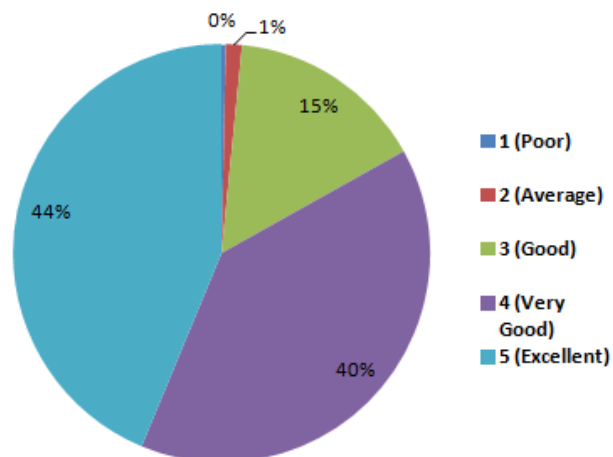
INTERNAL QUALITY ASSURANCE CELL (IQAC)

5. Depth of the curriculum for higher studies



Depth of the curriculum for higher studies

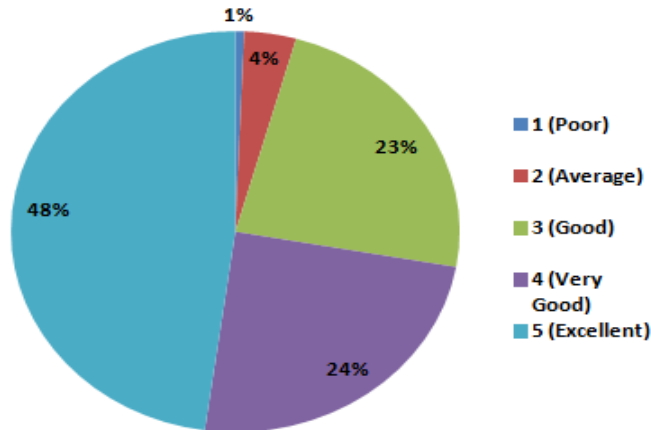
6. Relevance of the course for providing employability



Relevance of the course for providing employability

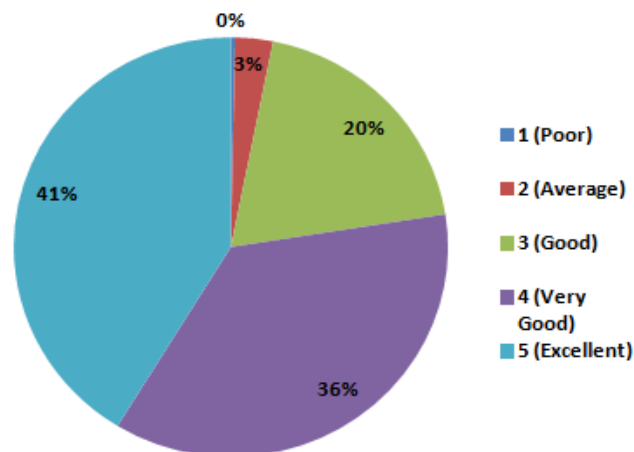
INTERNAL QUALITY ASSURANCE CELL (IQAC)

7. Weightage provided for courses related to entrepreneurship



Weightage provided for courses related to entrepreneurship

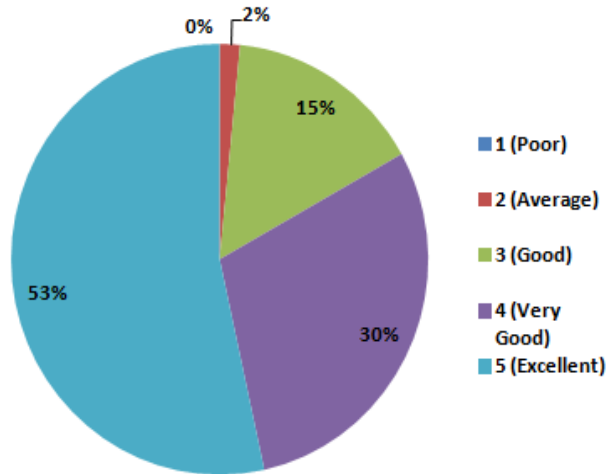
8. The syllabus of the course that you have studied in relation to the competencies expected out of the course?



The syllabus of the course that you have studied in relation to the competencies expected out of the course?

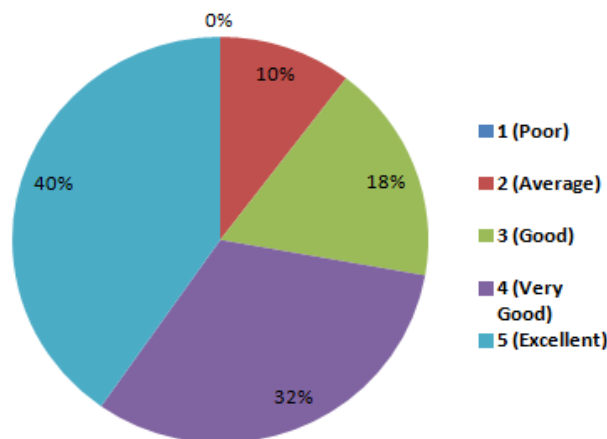
INTERNAL QUALITY ASSURANCE CELL (IQAC)

9. The relevance of units in the syllabus relevant to the course title?



The relevance of units in the syllabus relevant to the course title?

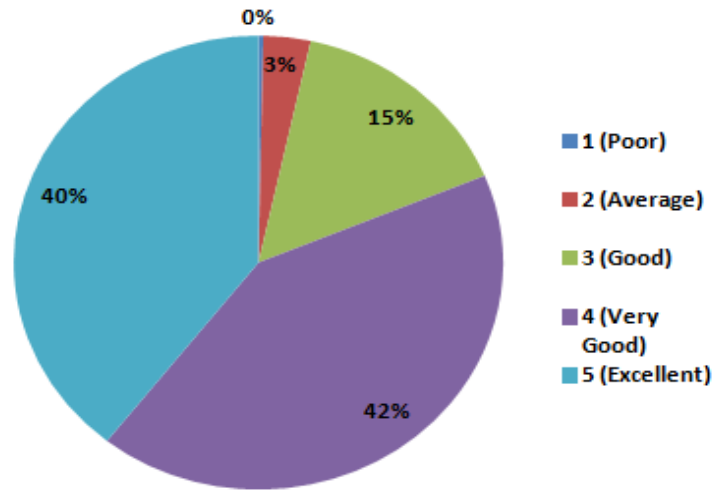
10. The electives offered in relation to the technological advancements?



The electives offered in relation to the technological advancements?

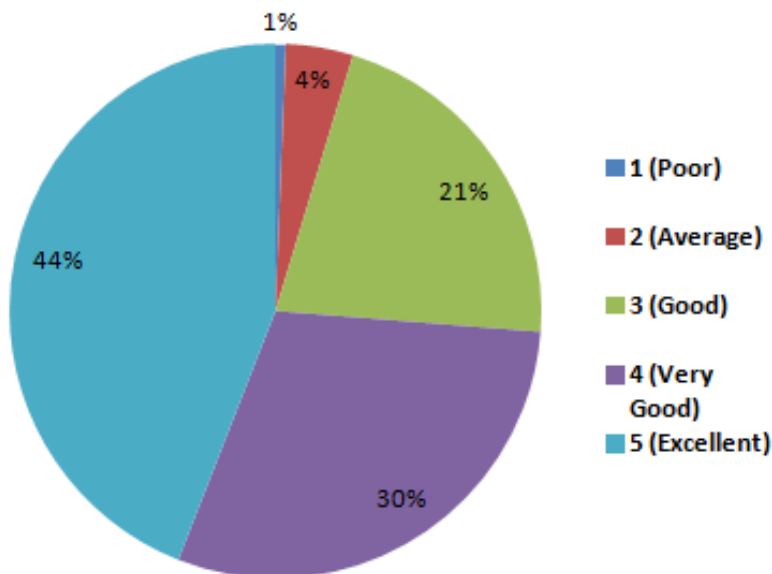
INTERNAL QUALITY ASSURANCE CELL (IQAC)

11. The objective stated for each course?



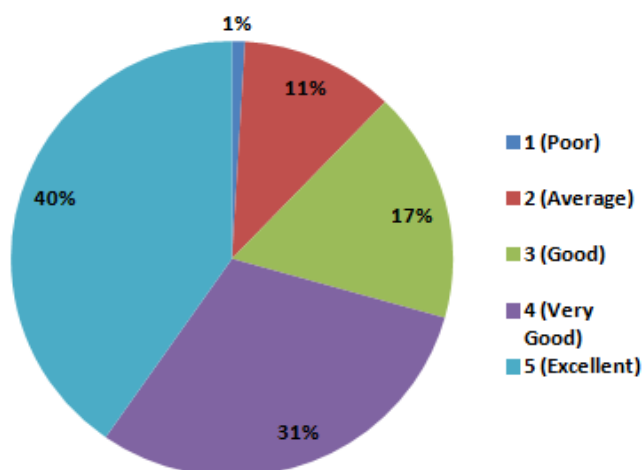
The objective stated for each course?

12. The experiments conducted in the labs



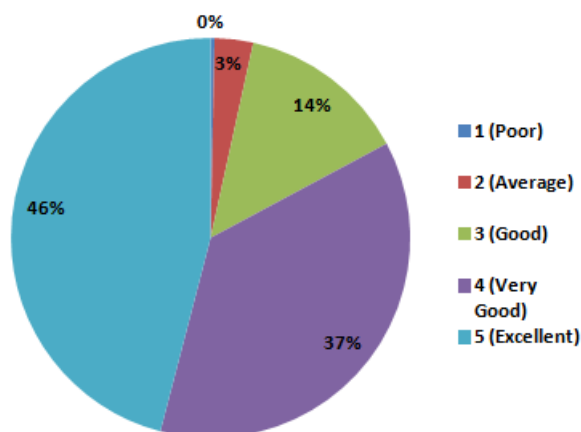
The experiments conducted in the labs

13. Inter-relation between labs to theory courses



Inter-relation between labs to theory courses

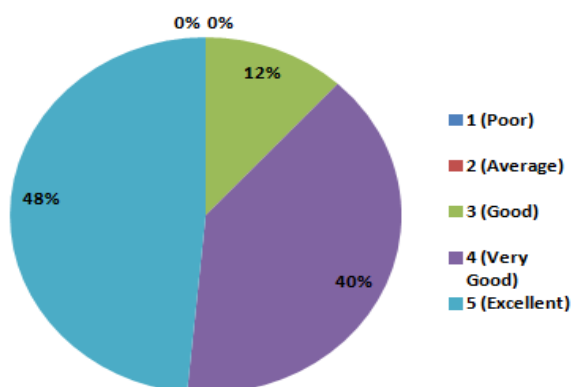
14. Usefulness of reference books mentioned in syllabus



Usefulness of reference books mentioned in syllabus

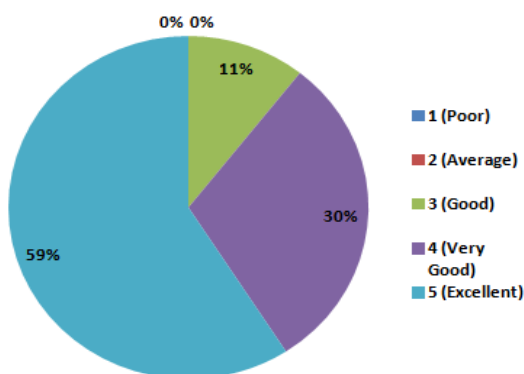
Teacher's feedback on Curriculum and Syllabus

1. Basics provided in humanities and sciences course as foundation to other courses



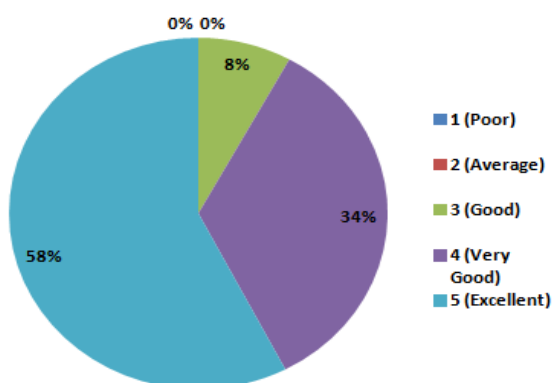
Basics provided in humanities and sciences course as foundation to other courses

2. Coverage of prerequisites in curriculum



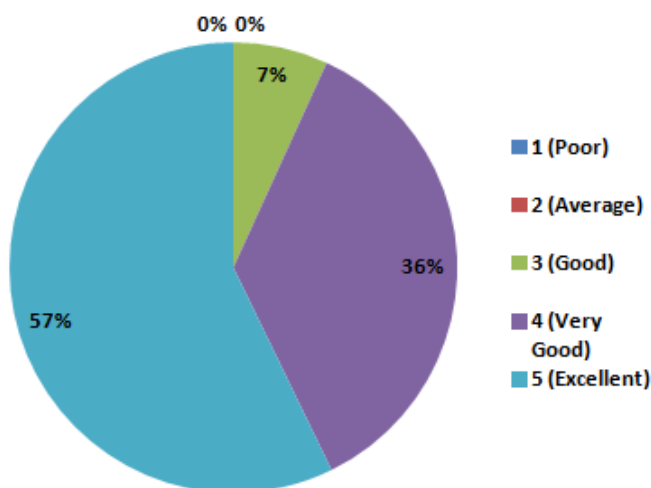
Coverage of prerequisites in curriculum

3. The relevance of units in the syllabus relevant to the course title



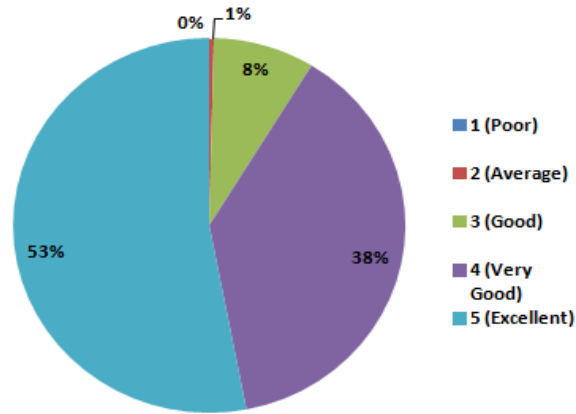
The relevance of units in the syllabus relevant to the course title

4. The objective stated for each course



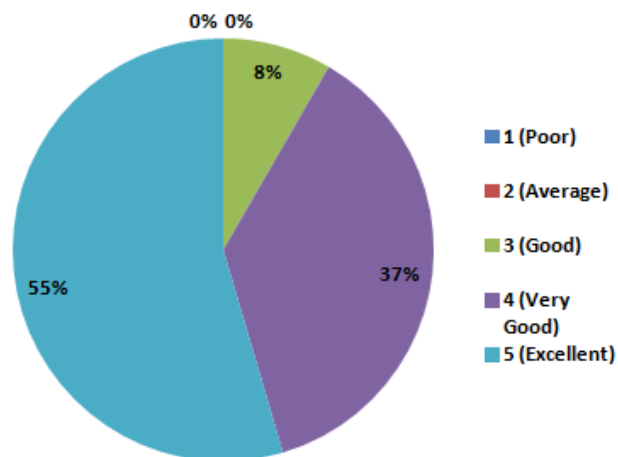
The objective stated for each course

5. Inter relation between Course Objectives and Course Outcomes



Inter relation between Course Objectives and Course Outcomes

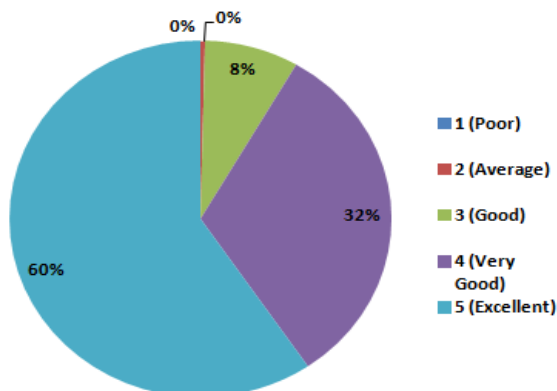
6. Course outcomes fulfilling the PO's and PSO's



Course outcomes fulfilling the PO's and PSO's

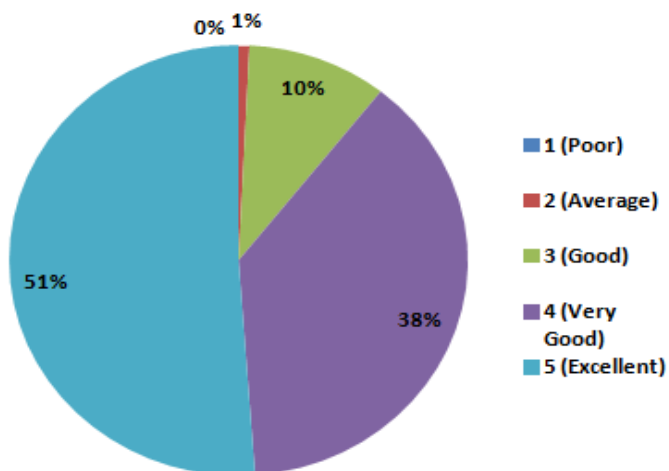
INTERNAL QUALITY ASSURANCE CELL (IQAC)

7. Flow of units in course



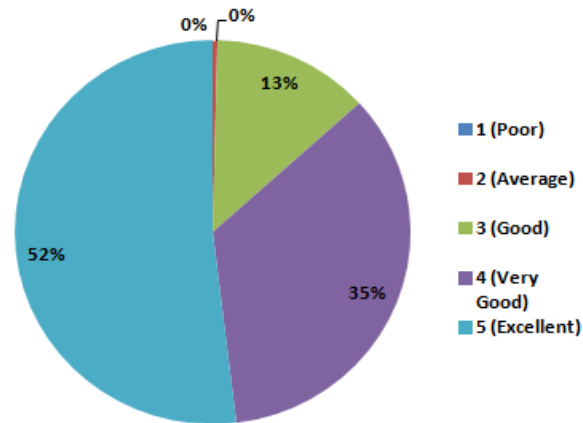
Flow of units in course

8. The electives offered in relation to the technological advancements



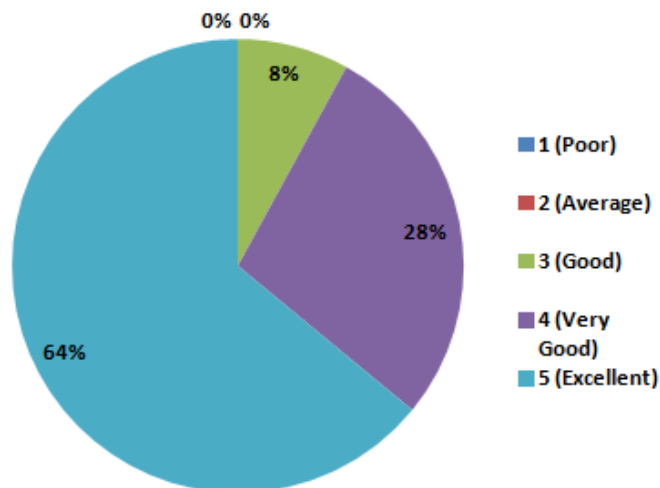
The electives offered in relation to the technological advancements

9. Depth of the curriculum for higher studies



Depth of the curriculum for higher studies

10. Relevance of the course for providing employability and entrepreneurship skills

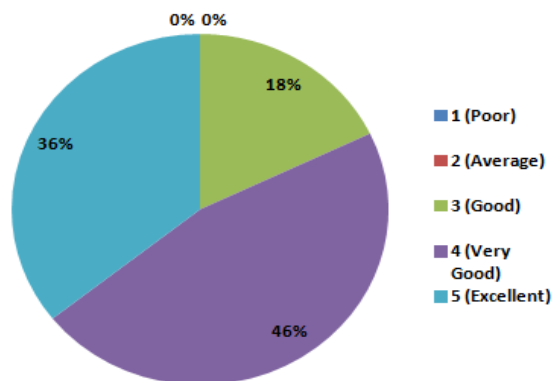


Relevance of the course for providing employability and entrepreneurship skills



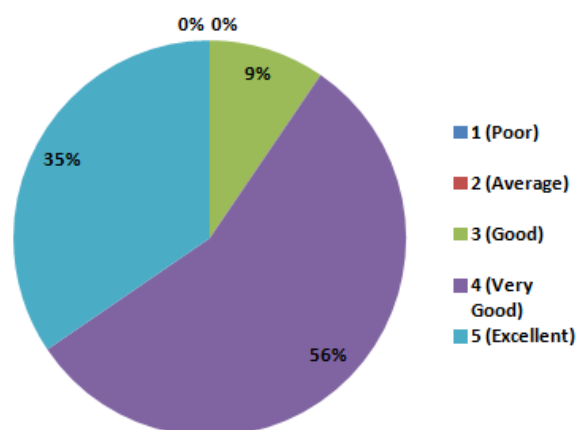
ALUMNI FEEDBACK

1. The course curriculum for fulfilling your expectation for placement / higher education?



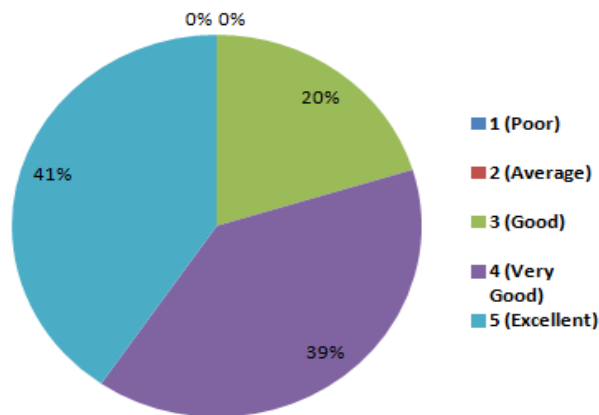
The course curriculum for fulfilling your expectation for placement / higher education?

2. The initiatives taken by the department/college to bridge the gap between industry & academia



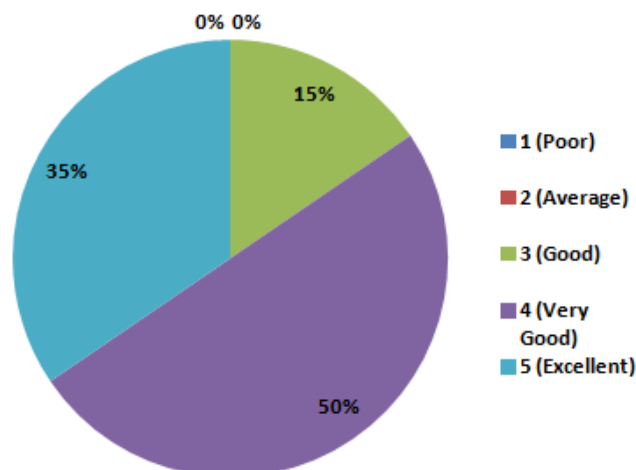
The initiatives taken by the department/college to bridge the gap between industry & academia

3. The usefulness of labs/ experiments usefulness in real life/ working position



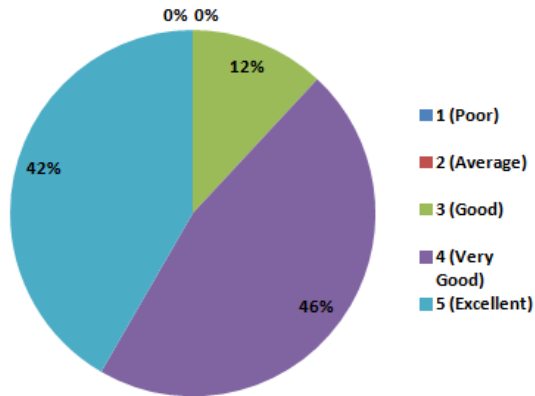
The usefulness of labs/ experiments in real life/ working position

4. The development activities organized by the college/department for your overall development?



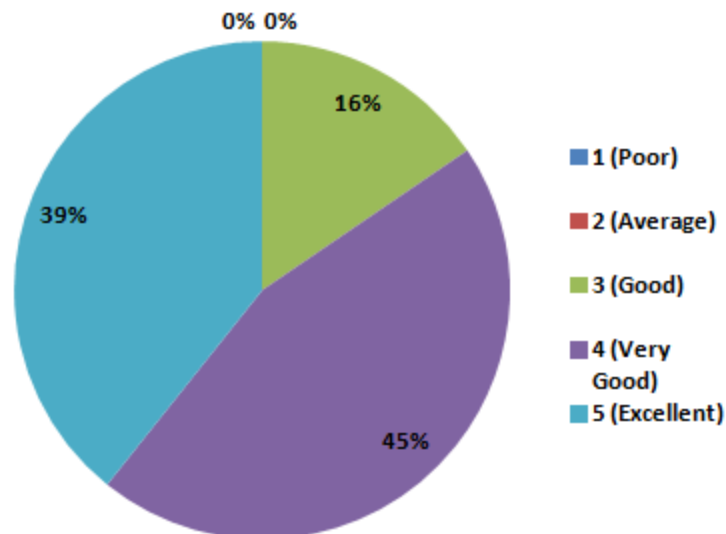
The development activities organized by the college/department for your overall development?

5. The learning ambience at the institute



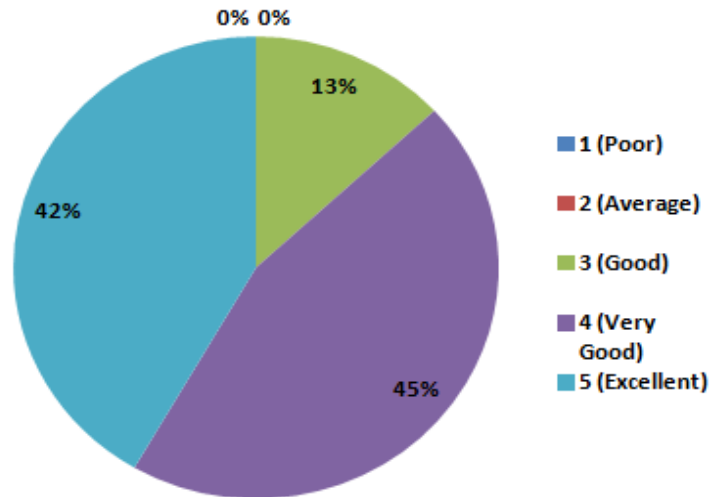
The learning ambience at the institute

6. Courses with experiential learning (hands-on)



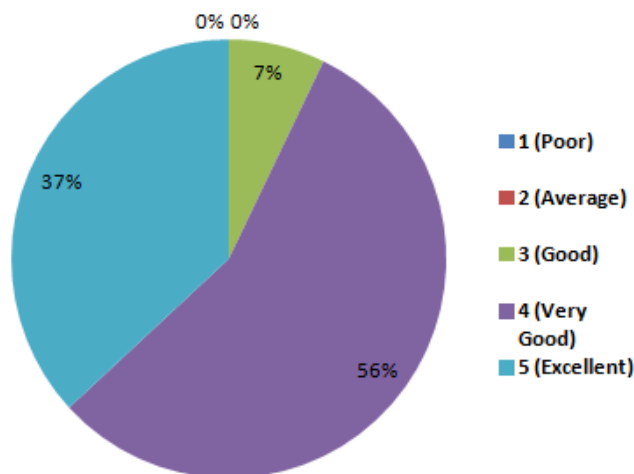
courses with experiential learning (hands-on)

7. Usefulness of institute-industry tie ups



Usefulness of institute-industry tie ups

8. Transparency in all the academic processes of the institute



Transparency in all the academic processes of the institute

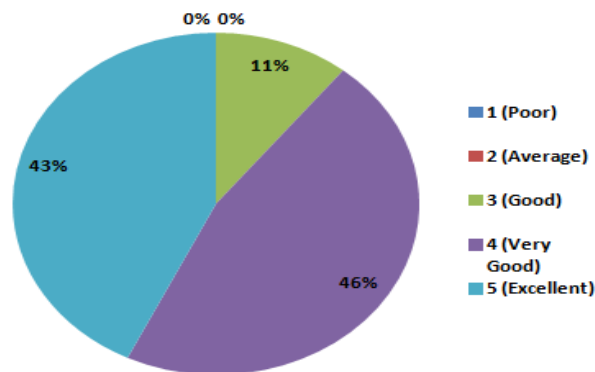


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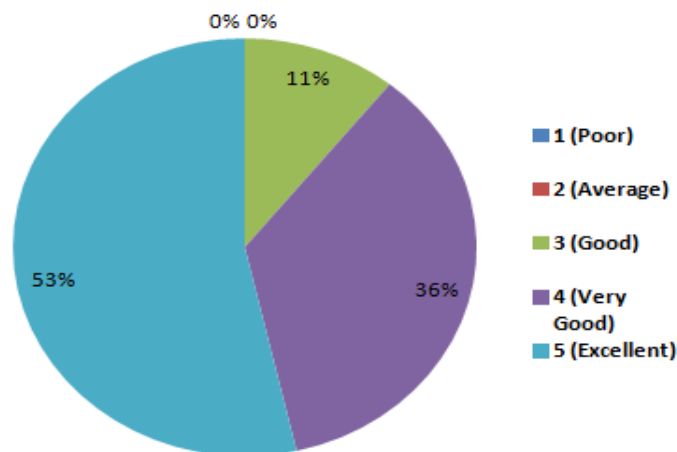
INTERNAL QUALITY ASSURANCE CELL (IQAC)

9. Student-centric in all its academic initiatives



Student-centric in all its academic initiatives

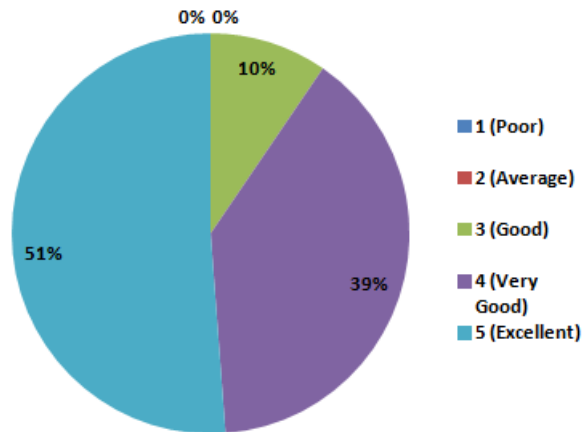
10. Guidance given by institute / faculty for placements /higher education



Guidance given by institute / faculty for placements /higher education



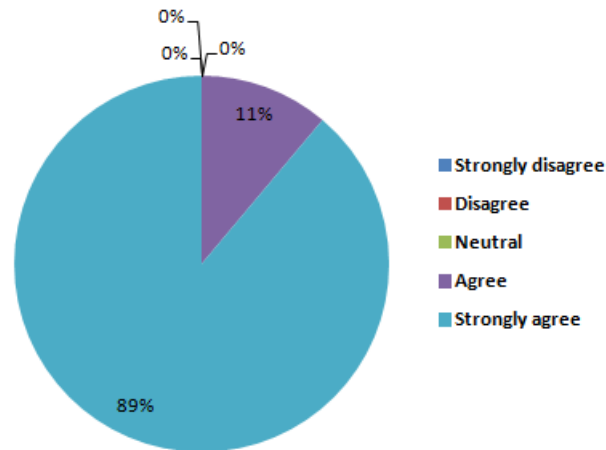
11. Scholarships provided by institute to merit students and deserving students



Scholarships provided by institute to merit students and deserving students

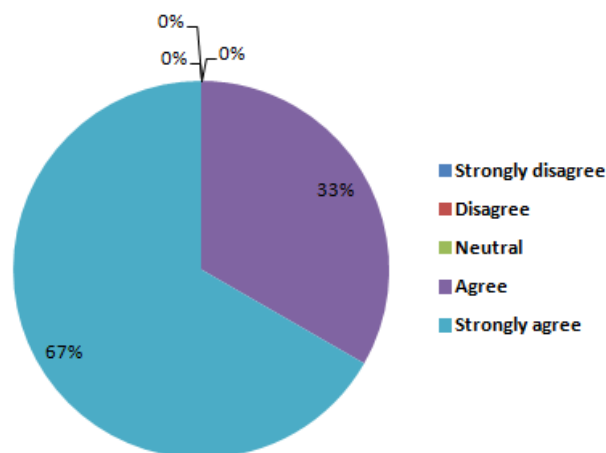
INTERNAL QUALITY ASSURANCE CELL (IQAC) EMPLOYER FEEDBACK

1. The technical knowledge of the students is good



The technical knowledge of the students is good

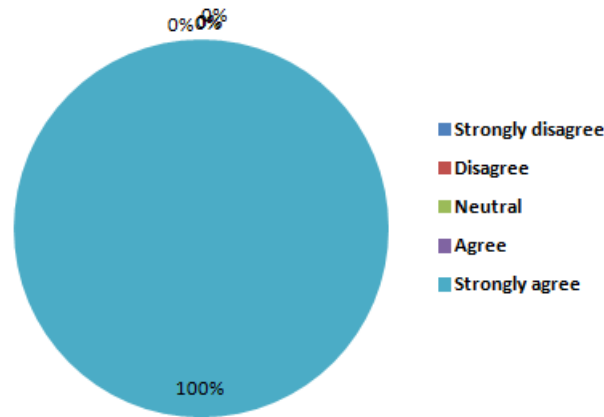
2. The curriculum and syllabus provide sufficient knowledge in the area of study



The curriculum and syllabus provide sufficient knowledge in the area of study

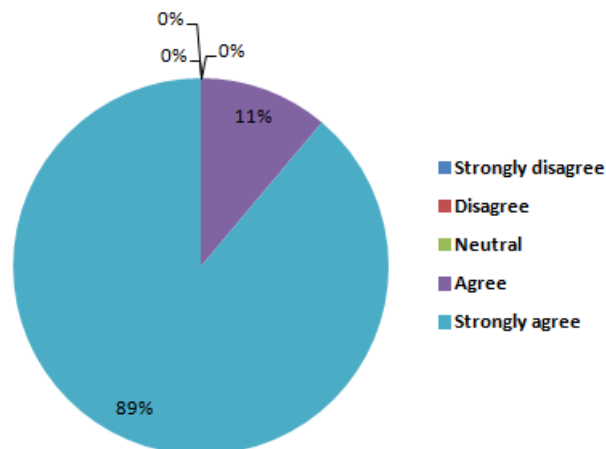
INTERNAL QUALITY ASSURANCE CELL (IQAC)

3. The students are able to work as part of the team



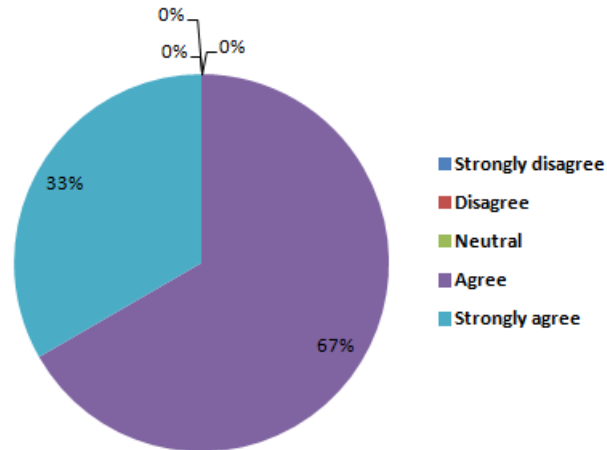
The students are able to work as part of the team

4. The students maintain cordial relation with peers and seniors



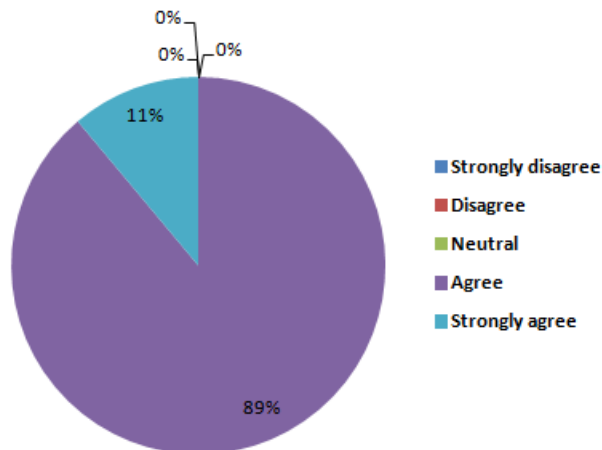
The students maintain cordial relation with peers and seniors

5. Communication skills of the students are good



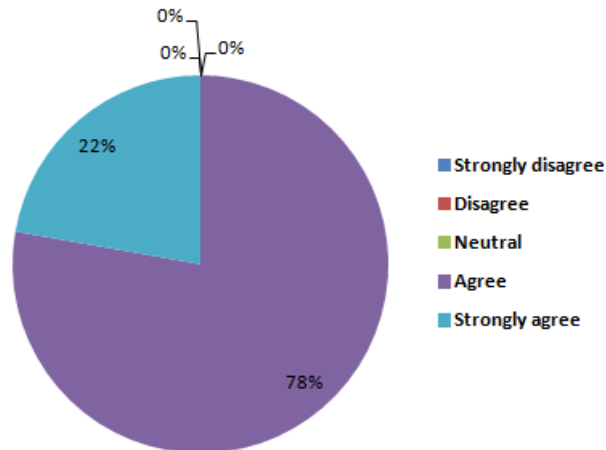
Communication skills of the students are good

6. Students have the required managerial /leadership qualities



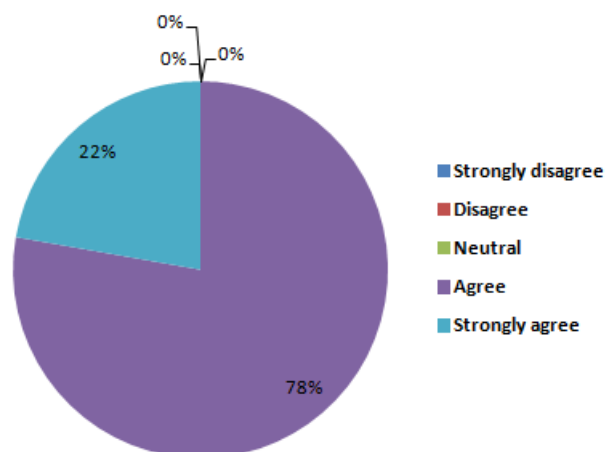
Students have the required managerial /leadership qualities

7. Students volunteer to get into new initiatives taken up by the industry



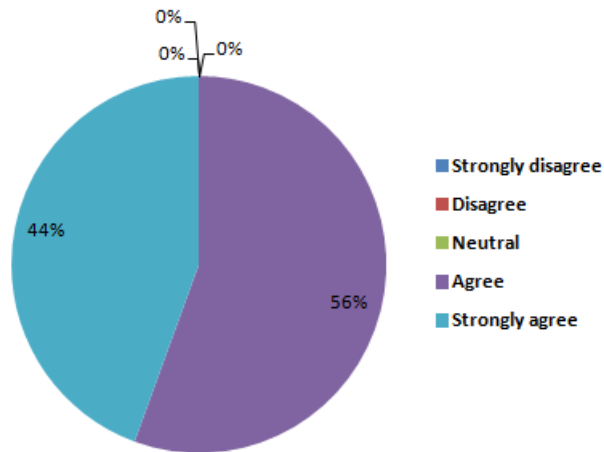
Students volunteer to get into new initiatives taken up by the industry

8. Students contribute substantially to the growth of the industry



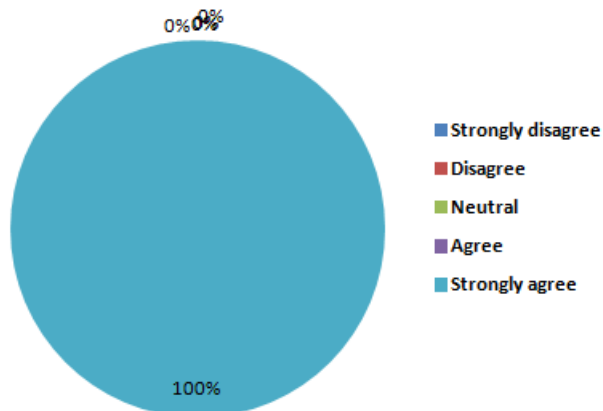
Students contribute substantially to the growth of the industry

9. Students align themselves to the demanding needs of the industry



Students align themselves to the demanding needs of the industry

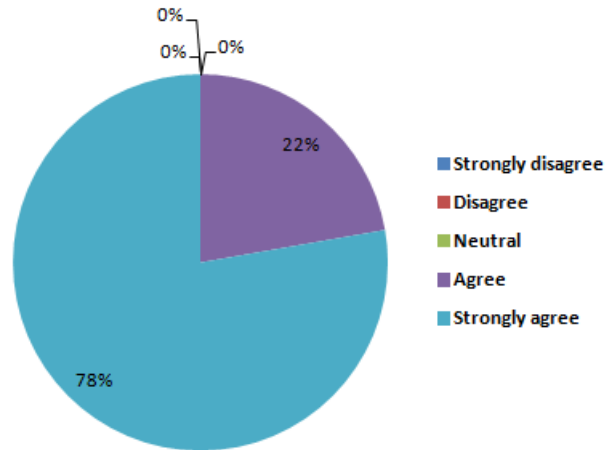
10. The curriculum and non-curricular initiatives taken up by PACEITS has helped the students to attain the required competency level



The curriculum and non-curricular initiatives taken up by PACEITS has helped the students to attain the required competency level



11. Students have the ability to learn industrial practices fast and mold themselves into the stream



**Students have the ability to learn industrial practices
fast and mould themselves into the stream**



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Student feedback satisfactory level

S No	Particulars	Satisfaction Level
1	Provision of sufficient choices for the students in selecting courses	100
2	Availability of Interdisciplinary courses	97
3	The contact hours provided for each course over the duration of the program	97
4	Opportunity for developing skills in the curriculum	96
5	Depth of the curriculum for higher studies	96
6	Relevance of the course for providing employability	98
7	Weightage provided for courses related to entrepreneurship	96
8	The syllabus of the course that you have studied in relation to the competencies expected out of the course?	97
9	Is the relevance of units in the syllabus relevant to the course title?	98
10	The electives offered in relation to the technological advancements?	90
11	The objective stated for each course?	97
12	The experiments conducted in the labs	95
13	Inter-relation between labs to theory courses	88
14	The usefulness of reference books mentioned in the syllabus	97

Teacher feedback satisfactory level

S No	Particulars	Satisfaction Level
1	Basics provided in humanities and sciences course as a foundation to other courses	100
2	Coverage of prerequisites in curriculum	100
3	The relevance of units in the syllabus relevant to the course title	100
4	The objective stated for each course	100
5	Interrelation between Course Objectives and Course Outcomes	100
6	Course outcomes fulfilling the PO's and PSOs	100
7	The flow of units in the course	100
8	The electives offered in relation to the technological advancements	99
9	Depth of the curriculum for higher studies	100
10	Relevance of the course for providing employability and entrepreneurship skills	100



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Alumni feedback satisfactory level

S No	Particulars	Satisfaction Level
1	The course curriculum for fulfilling your expectation for placement / higher education?	100
2	the initiatives are taken by the department/college to bridge the gap between industry & academia	100
3	The usefulness of labs/ experiments usefulness in real life/ working position	100
4	The development activities organized by the college/department for your overall development?	100
5	The learning ambiance at the institute	100
6	courses with experiential learning (hands-on)	100
7	The usefulness of institute-industry tie-ups	100
8	Transparency in all the academic processes of the institute	100
9	Student-centric in all its academic initiatives	100
10	Guidance is given by institute/faculty for placements /higher education	100
11	Scholarships provided by the institute to merit students and deserving students	100

Employer feedback satisfactory level

S No	Particulars	Satisfaction Level
1	The technical knowledge of the students is good	100
2	The curriculum and syllabus provide sufficient knowledge in the area of study	100
3	The students are able to work as part of the team	100
4	The students maintain cordial relationships with peers and seniors	100
5	The communication skills of the students are good	100
6	Students have the required managerial /leadership qualities	100
7	Students volunteer to get into new initiatives taken up by the industry	100
8	Students contribute substantially to the growth of the industry	100
9	Students align themselves to the demanding needs of the industry	100
10	The curriculum and non-curricular initiatives taken up by PACEITS have helped the students to attain the required competency level	100
11	Students have the ability to learn industrial practices fast and mold themselves into the stream	100



Action Taken Report

S No	Remarks from the Feedback	Actions Planned
1	Students are requested to introduce the advance technology courses to the programme	Introduced the advance technology courses to the programme
2	Faculty suggested to add Computer Programming subjects to all branches	The advanced Computer Programming subjects like Data Science was introduced to the majority branches
3	Alumni suggested to give importance to entrepreneur skills and Higher Education	Organized programmes on Entrepreneur skills and support for the higher education will be continued from the Entrepreneur Development Cell and Career Guidance Cell
4	Employer suggested to provide Soft skills awareness to students	College Training and Placement Department increased priority to the soft skill training