



SRINIVASA EDUCATIONAL SOCIETY'S
PACE INSTITUTE OF TECHNOLOGY & SCIENCES
(AUTONOMOUS)

Approved by AICTE, Accredited by NAAC(A Grade), Recognized under 2(f) & 12(B) of UGC
Permanently Affiliated to JNTUK, Kakinada. A.P., An ISO 9001:2015 Certified Institution
NH-16, Near Valluramma Temple, ONGOLE - 523 272, A.P., INDIA, Ph.: 08592 278315, 9581456310 | www.pace.ac.in



INTERNAL QUALITY ASSURANCE CELL(IQAC)

**STAKE HOLDERS FEEDBACK ON CURRICULUM AND
SYLABUS (FOR ACADEMIC YEAR: 2022-23)**

As a part of improving quality in Curriculum and Syllabus of the courses offered by PACE Institute of Technology and Sciences, Internal Quality Assurance Cell (IQAC) collected feedback from the students, teachers, alumni, and employers.

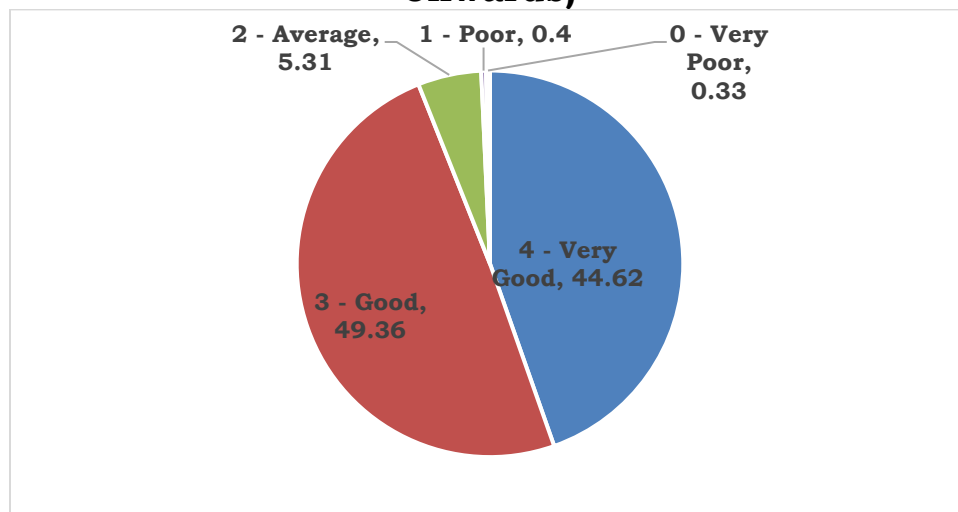
The feedback consists of different questions to different stakeholders regarding the curriculum offered and the syllabus of the courses. The collected feedback was analyzed and presented in a separate pie chart for each question. And there is a Open- Ended question to all stakeholders to give their suggestions for improvement of quality in the institution. The response to open ended question was analyzed and actions planned for the next academic year.



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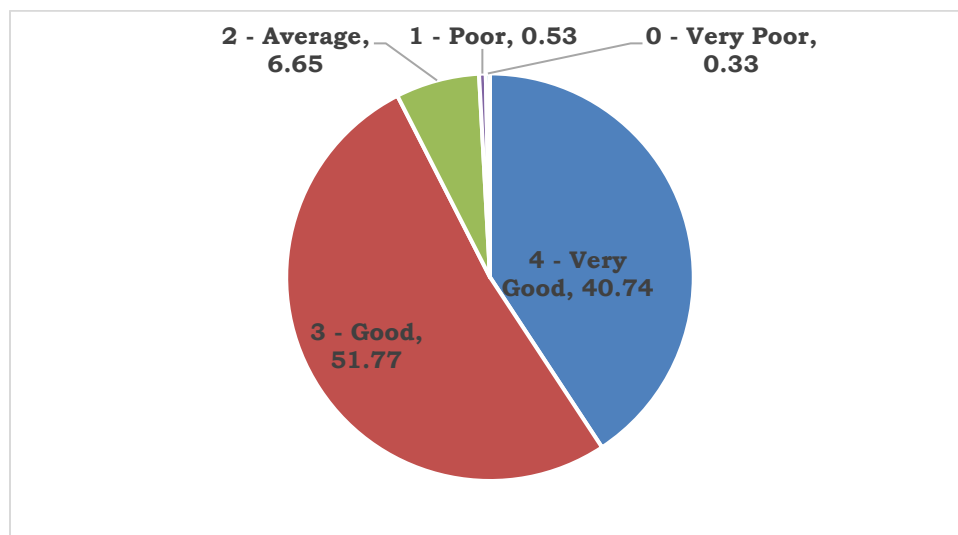
STUDENTS FEEDBACK

1. Provision of sufficient choices for the students in selecting courses (i.e: Elective Courses, available from II year onwards)



Satisfactory Index: 84.39

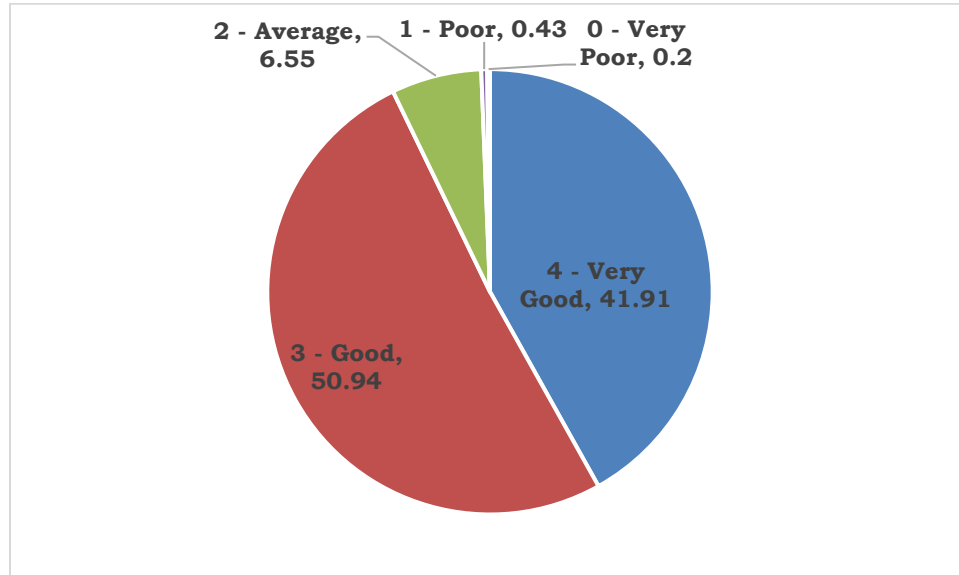
2. Availability of Interdisciplinary courses (i.e: course other than your program ex: CSE/IT courses for other branch students ...)



Satisfactory Index: 83.02

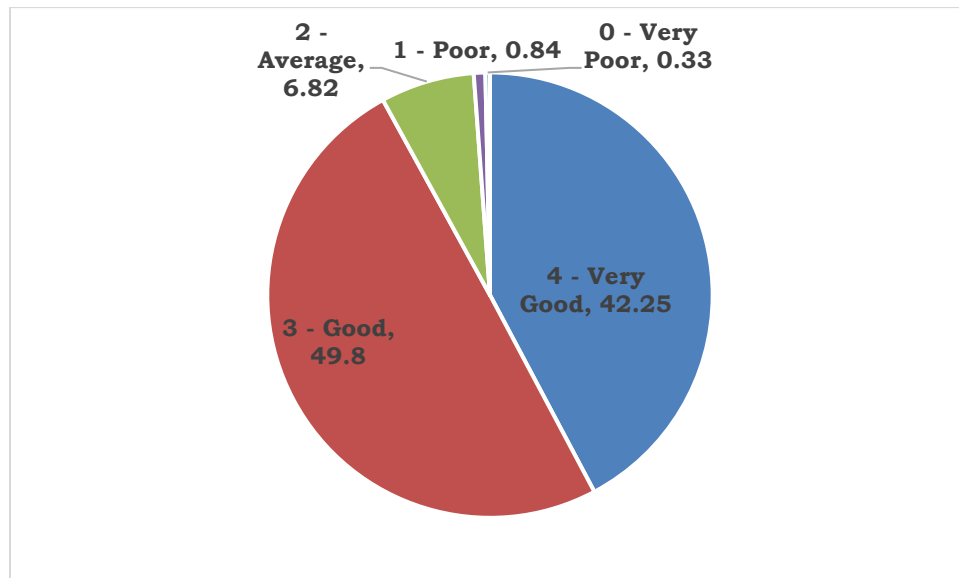


3. The contact hours provided for each course over the duration of the program



Satisfactory Index: 83.5

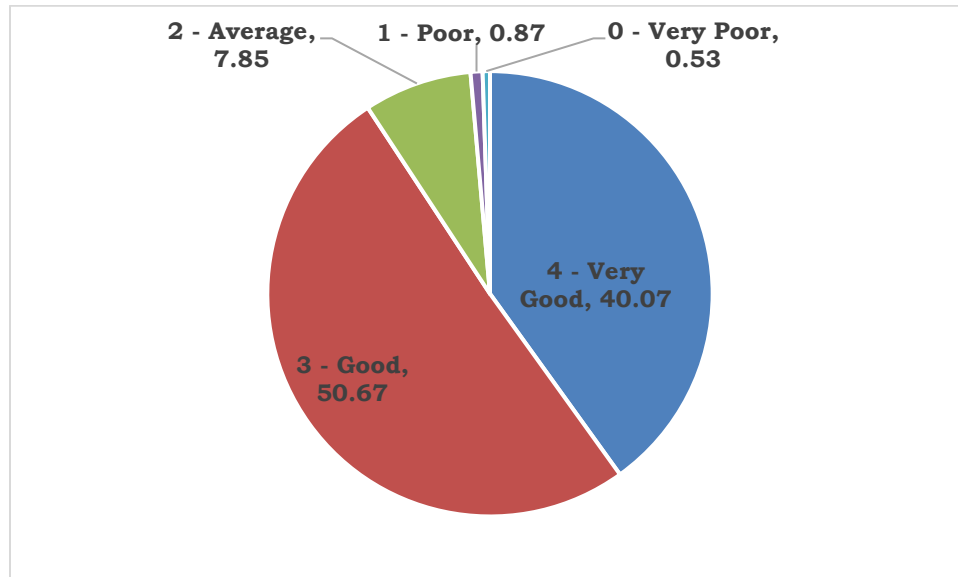
4. Opportunity for developing skills in the curriculum



Satisfactory Index: 83.22

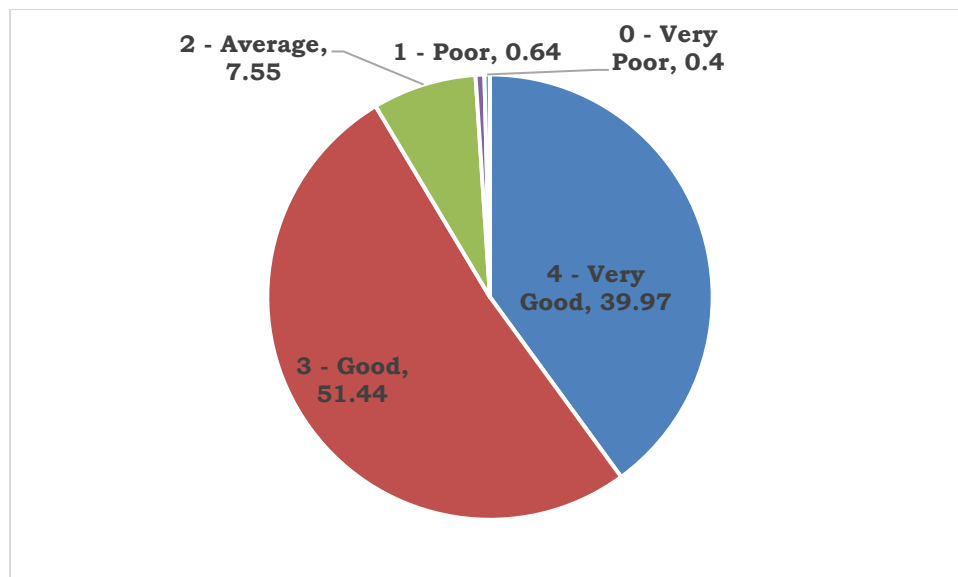


5. Depth of the curriculum for higher studies



Satisfactory Index: 82.21

6. Relevance of the course for providing employability

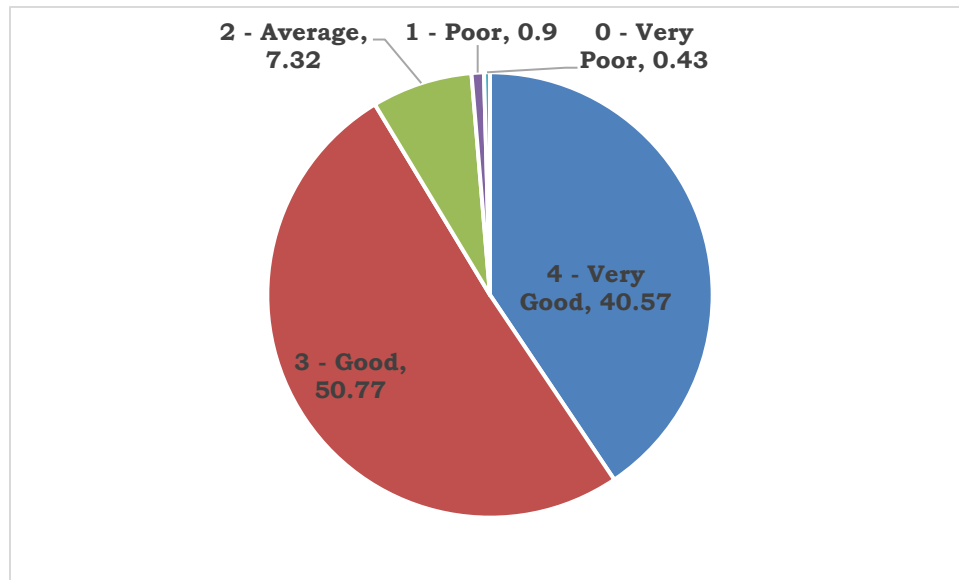


Satisfactory Index: 82.48



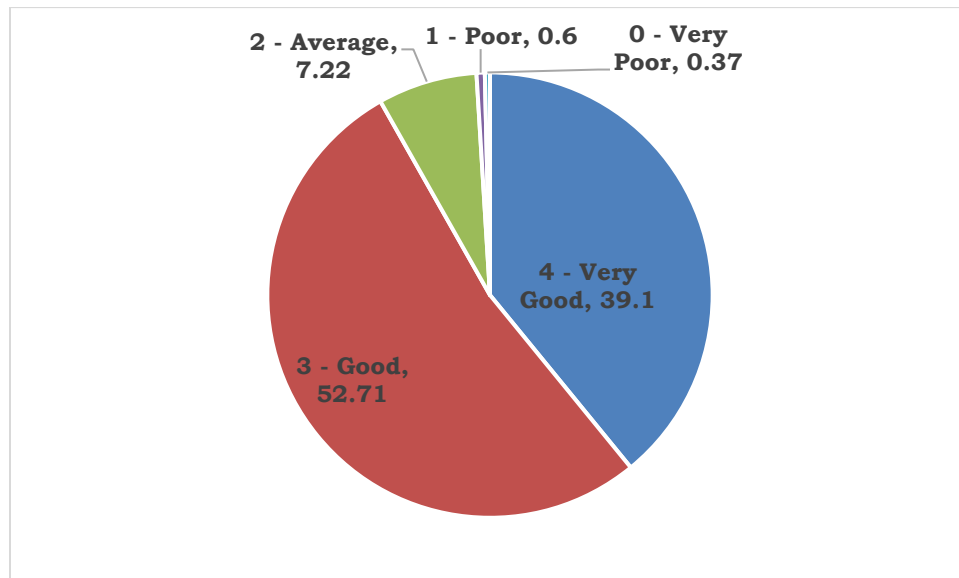
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7. Weightage provided for courses related to entrepreneurship



Satisfactory Index: 82.53

8. The syllabus of the course that you have studied in relation to the competencies expected out of the course?

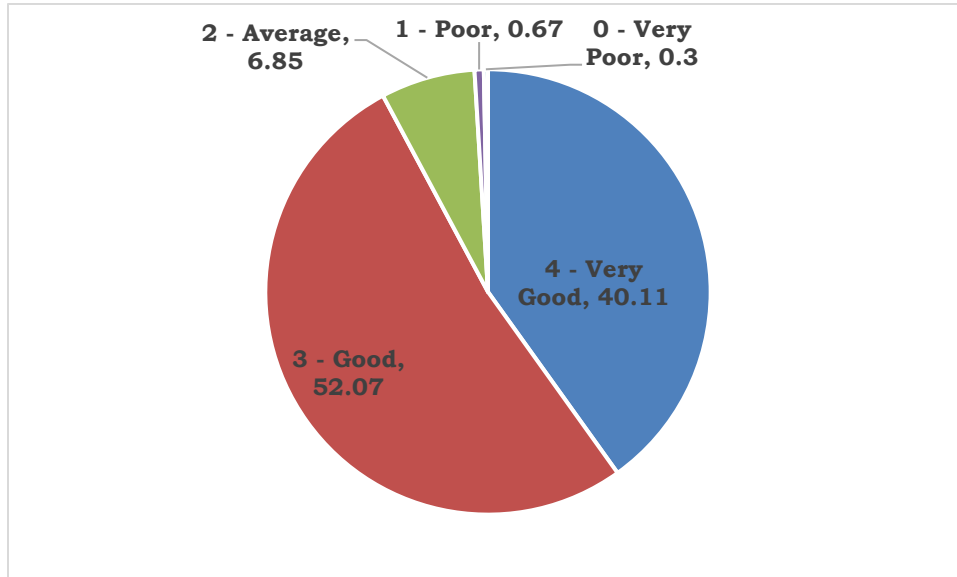


Satisfactory Index: 82.39



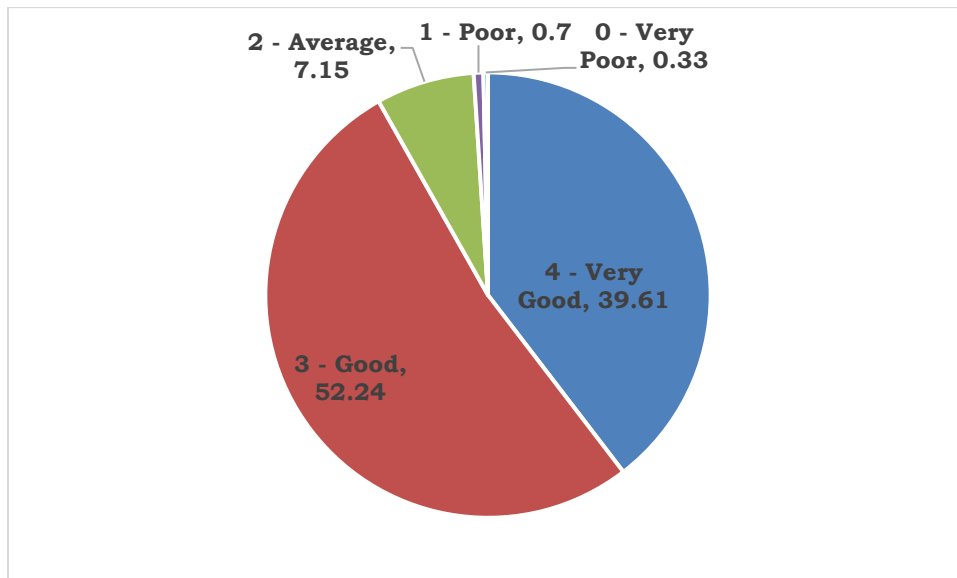
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9. The relevance of units in the syllabus relevant to the course title?



Satisfactory Index: 82.76

10. The electives offered in relation to the technological advancements?

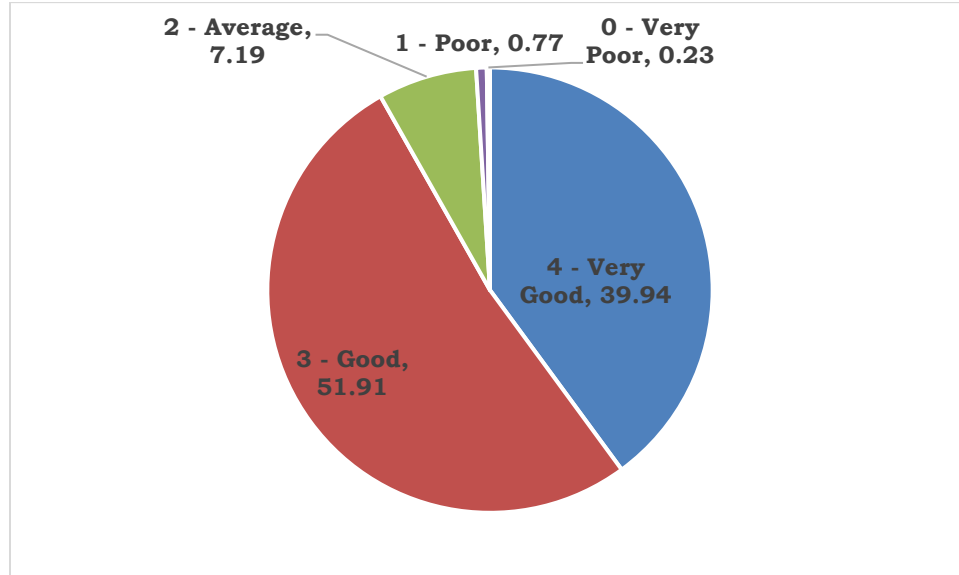


Satisfactory Index: 82.54



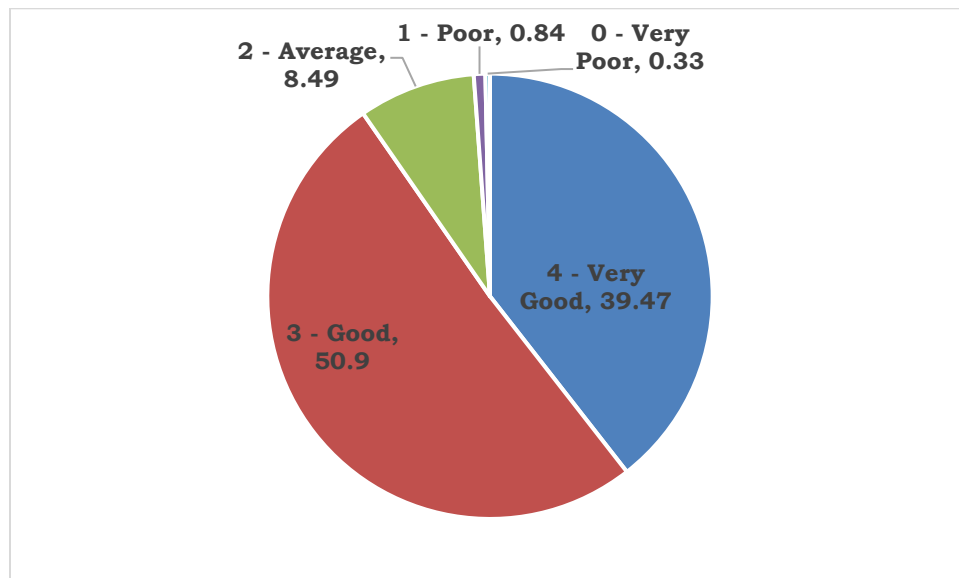
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11. The Objectives and Outcomes stated for each course?



Satisfactory Index: 82.66

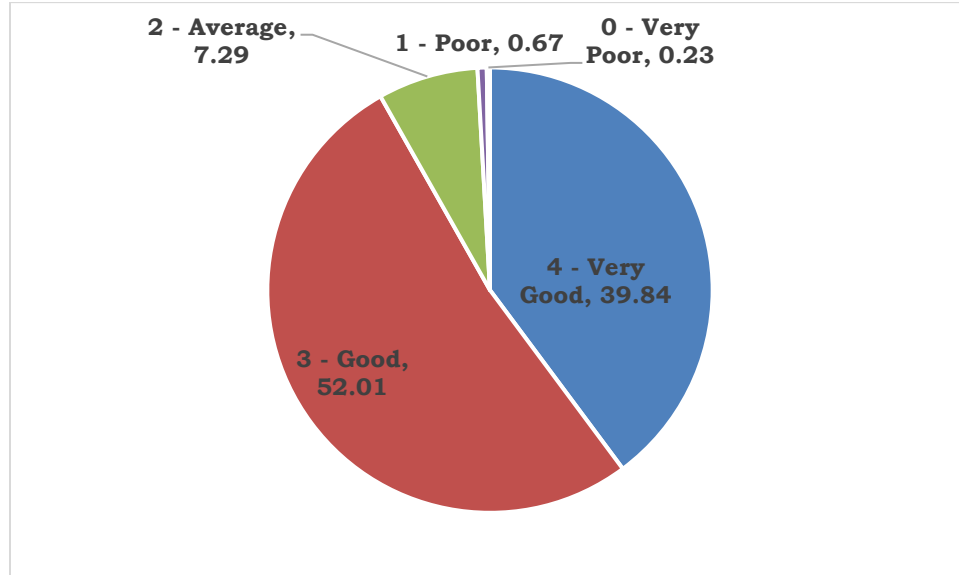
12. Usefulness of experiments conducted in the labs to solve the real world problems



Satisfactory Index: 82.1

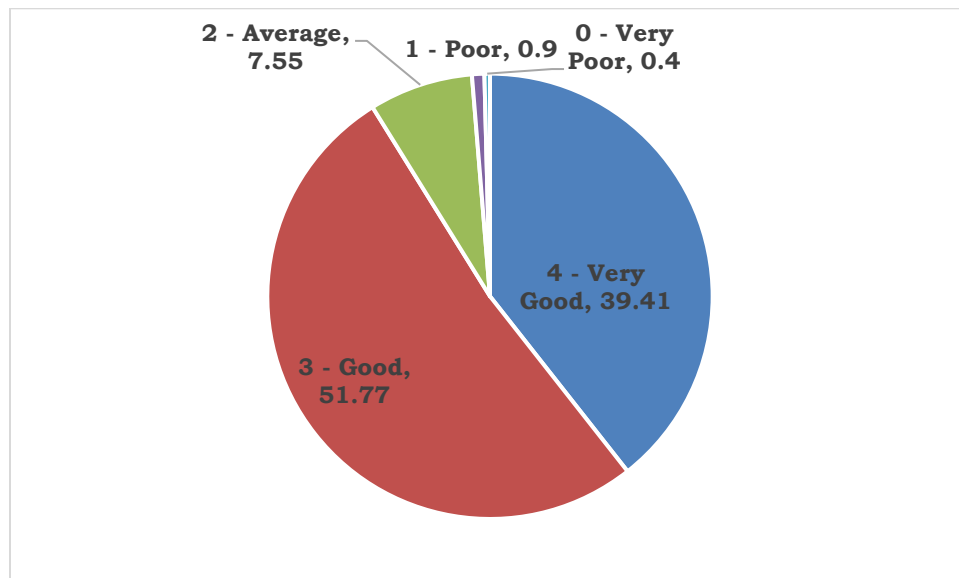
INTERNAL QUALITY ASSURANCE CELL(IQAC)

13. Inter-relation between labs to theory courses



Satisfactory Index: 82.66

14. Usefulness of textbooks/reference books/ web sources mentioned in syllabus

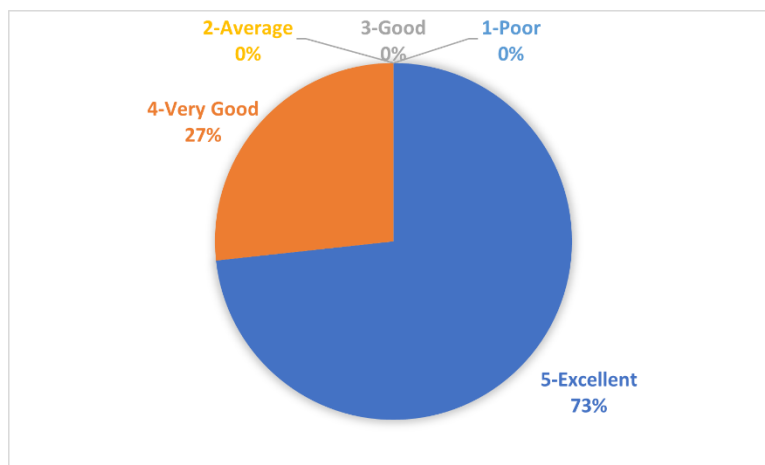


Satisfactory Index: 82.24

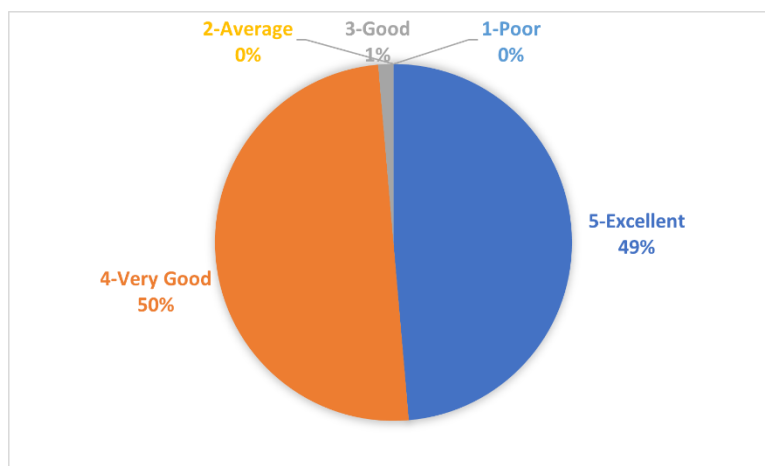


Teacher's feedback on Curriculum and Syllabus

1. Basics provided in humanities and sciences course as foundation to other courses



2. Coverage of prerequisites in curriculum





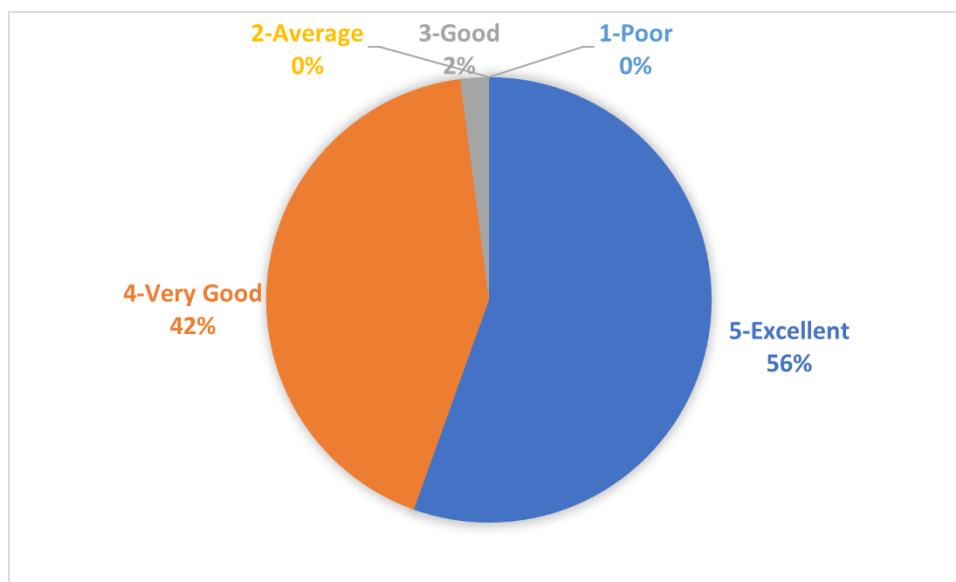
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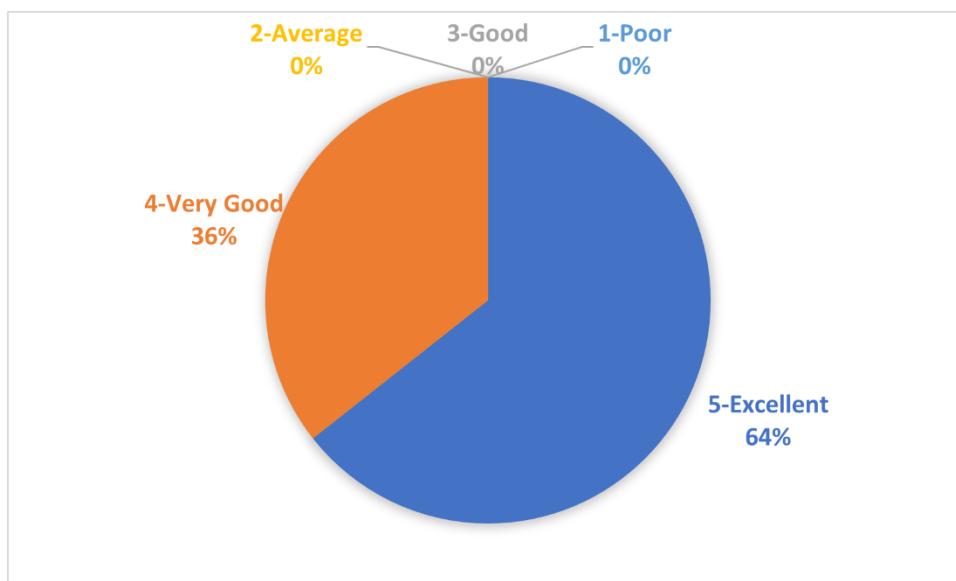


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3. The relevance of units in the syllabus relevant to the course



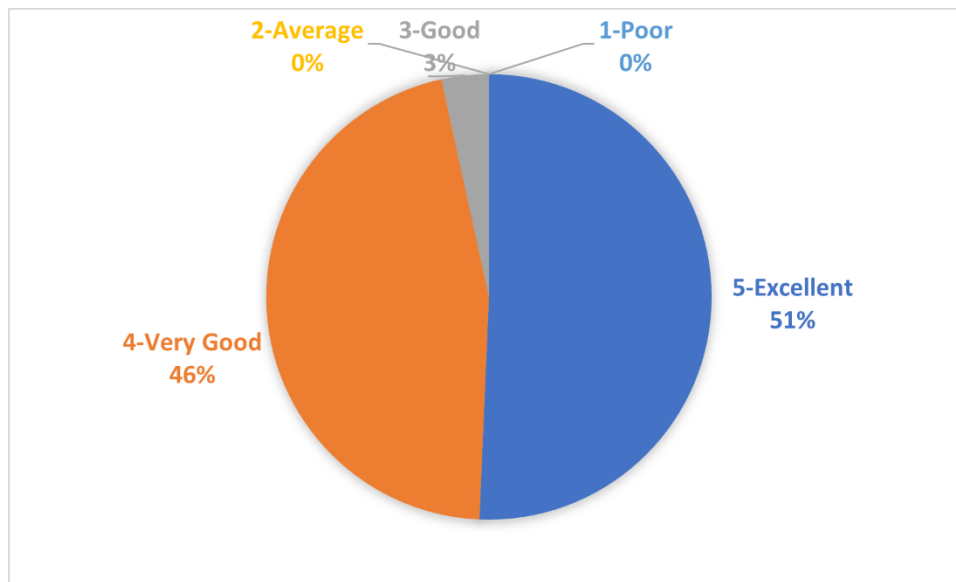
4. The objective stated for each course



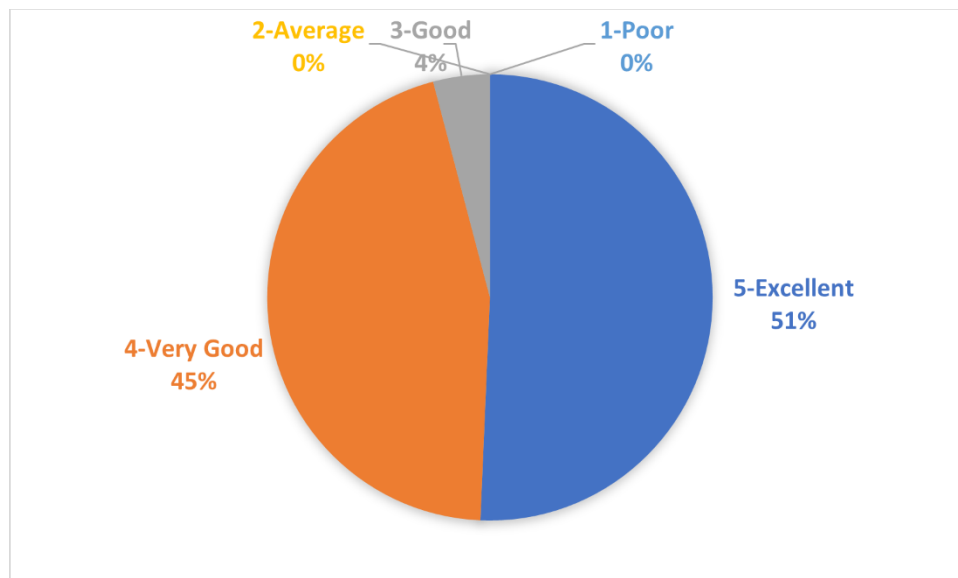


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5. Inter relation between Course Objectives and Course



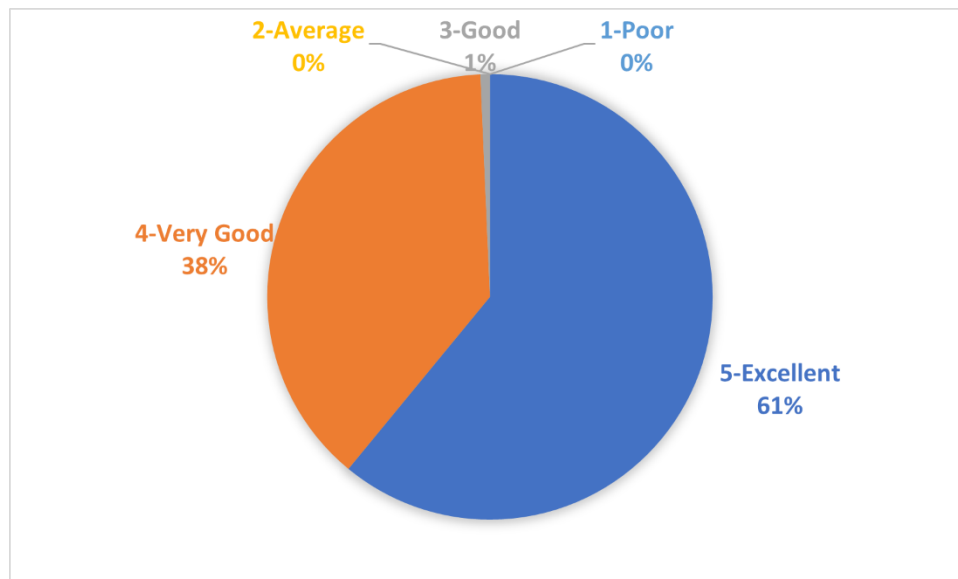
6. Course outcomes fulfilling the PO's and PSO's



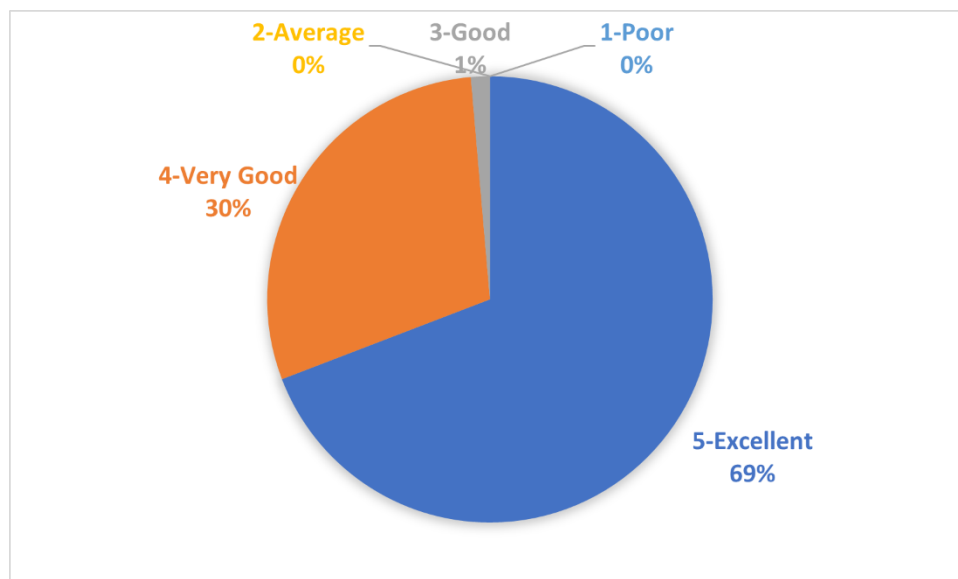


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7. Flow of units in course



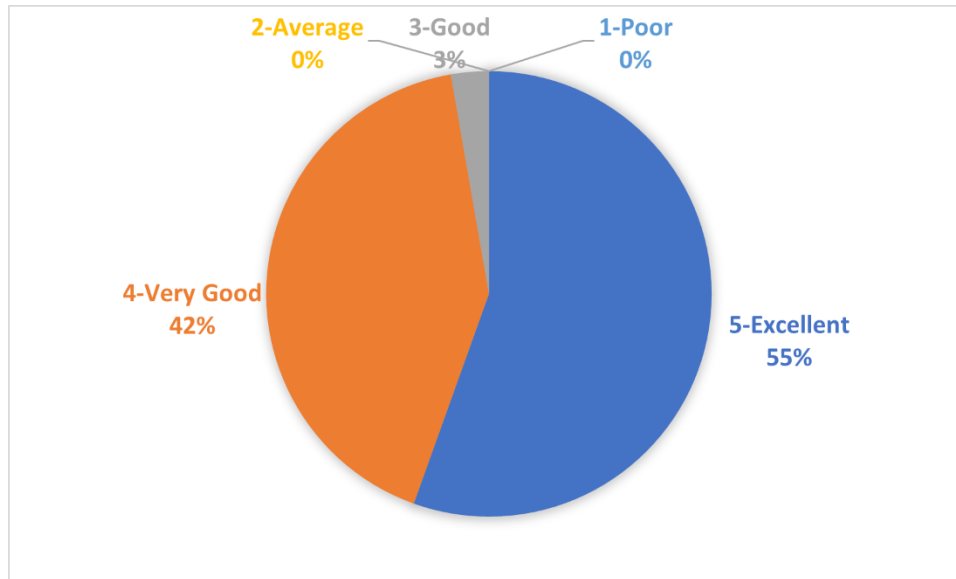
8. The electives offered in relation to the technological advancements



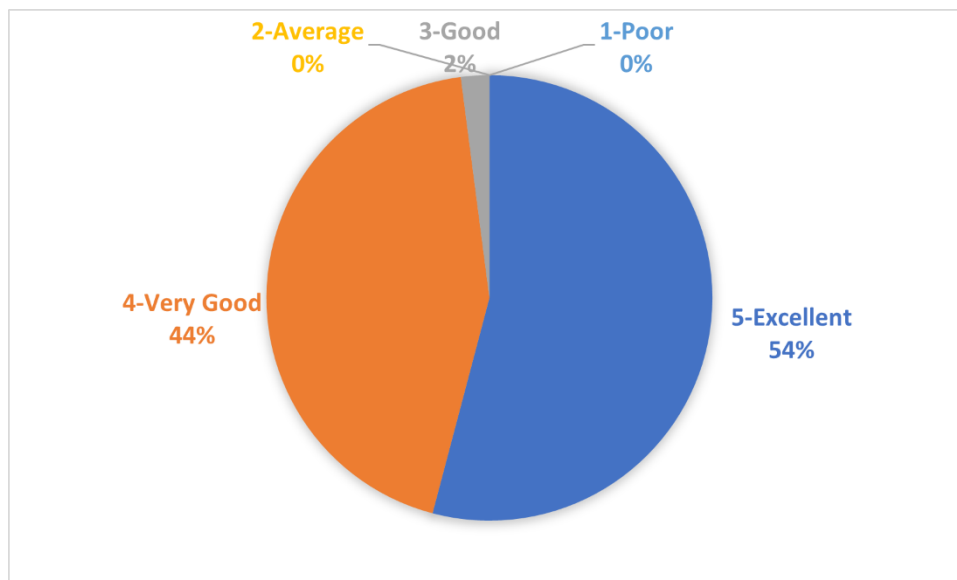


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9. Depth of the curriculum for higher studies



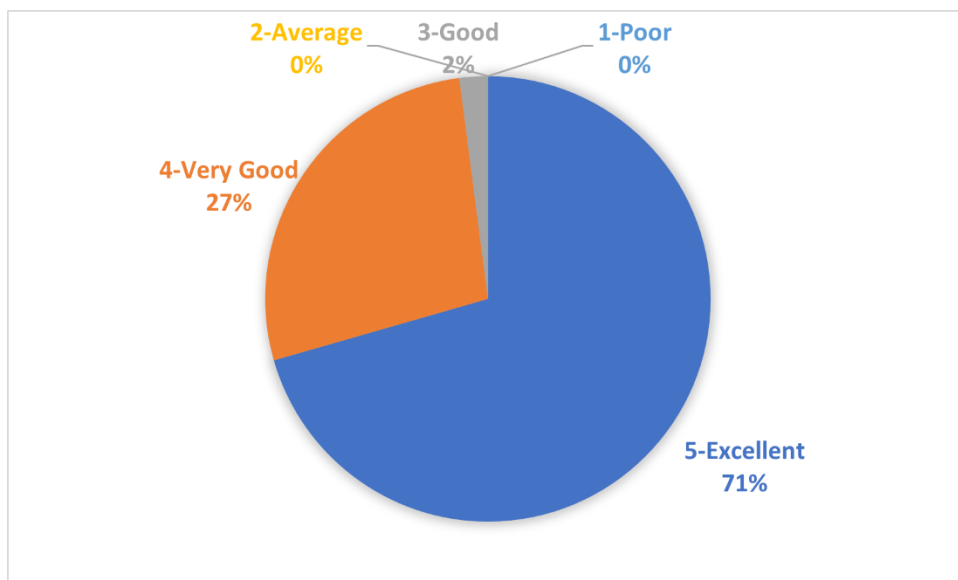
10. Relevance of the course for providing employability and entrepreneurship skills



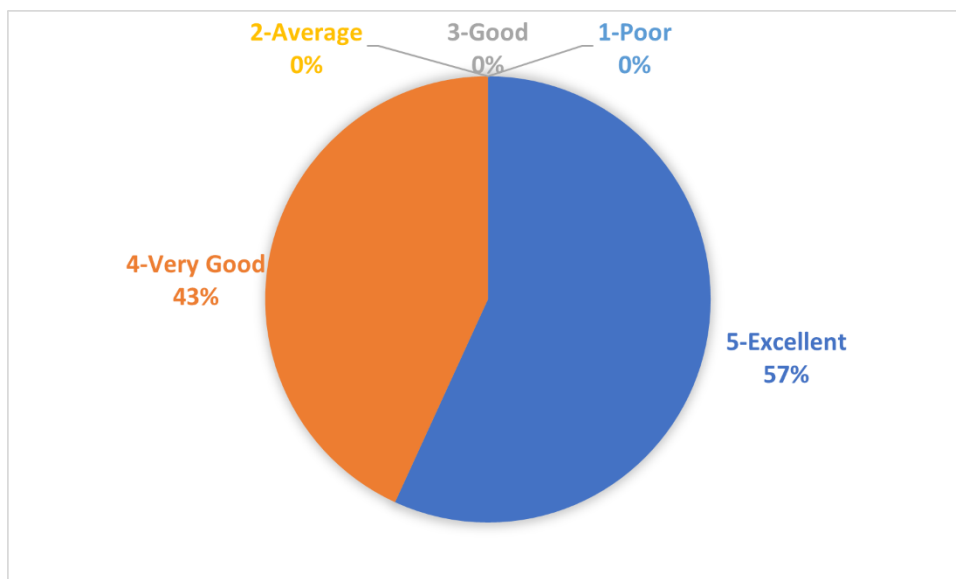


ALUMNI FEEDBACK

1. The course curriculum for fulfilling your expectation for placement / higher education?



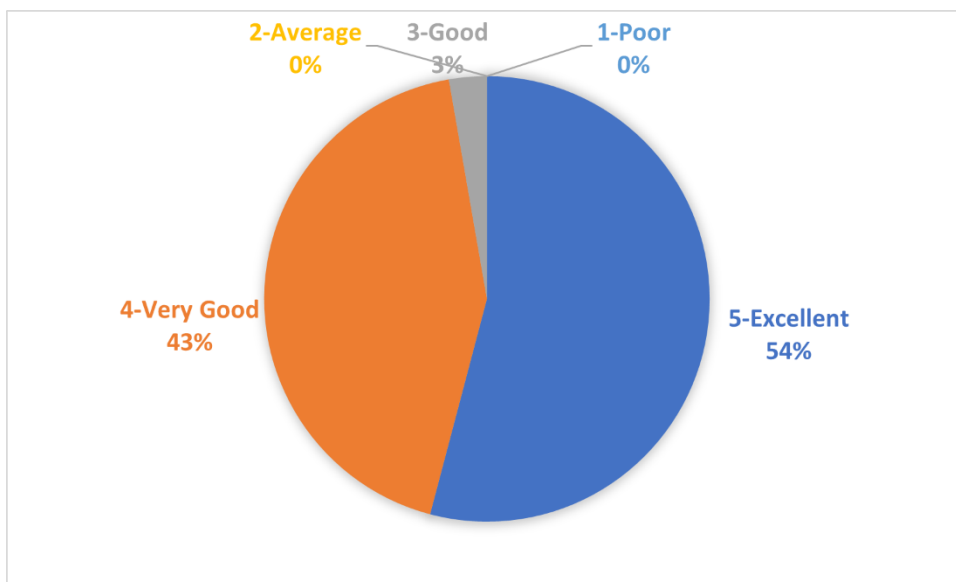
2. The initiatives taken by the department/college to bridge the gap between industry & academia



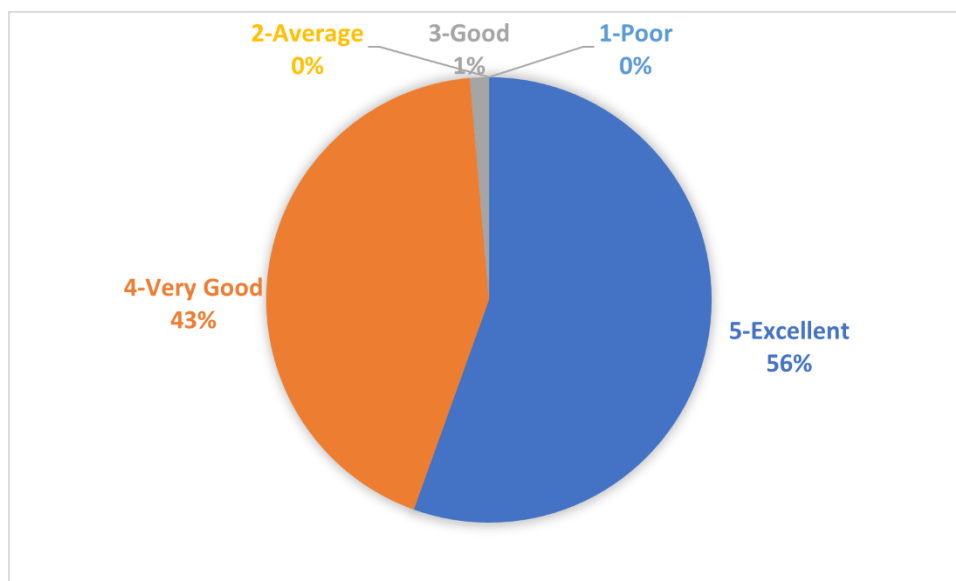


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3. The usefulness of labs/ experiments usefulness in real life/
working position



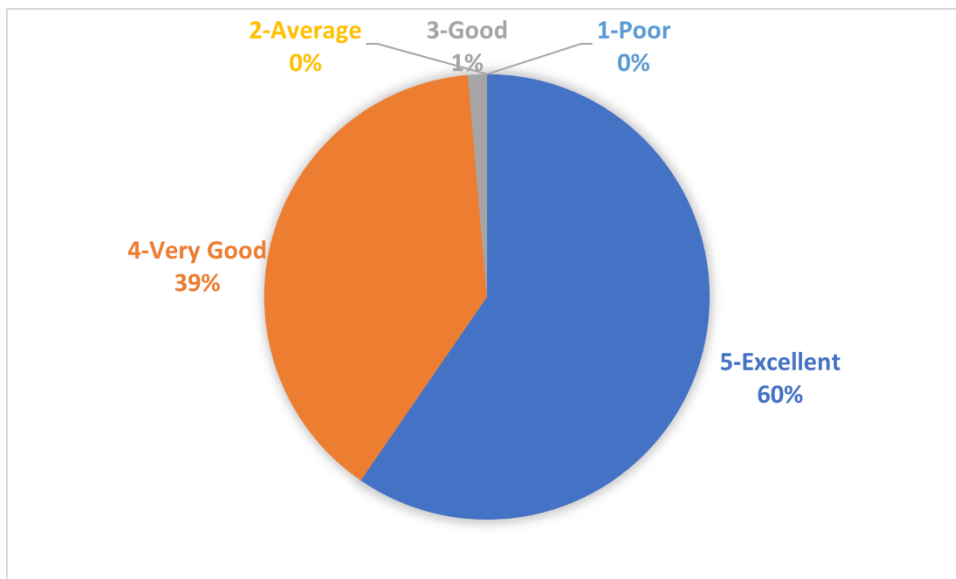
4. The development activities organized by the college/department
for your overall development?



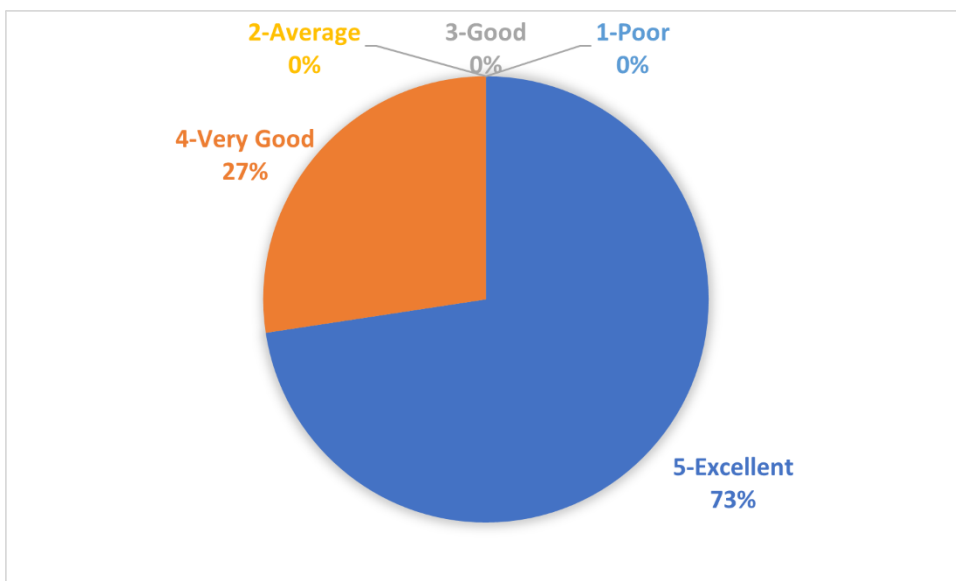


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5. The learning ambience at the institute

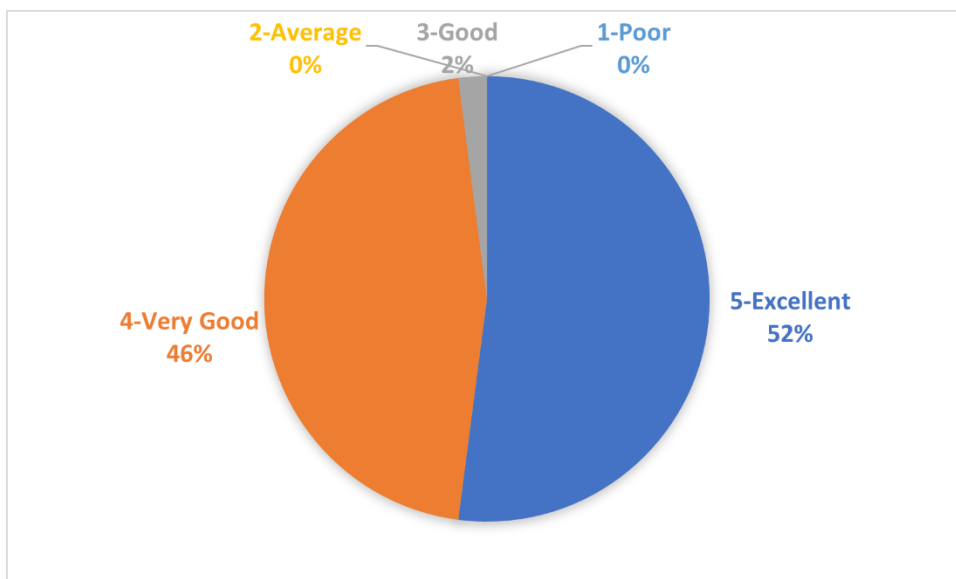


6. Courses with experiential learning (hands-on)

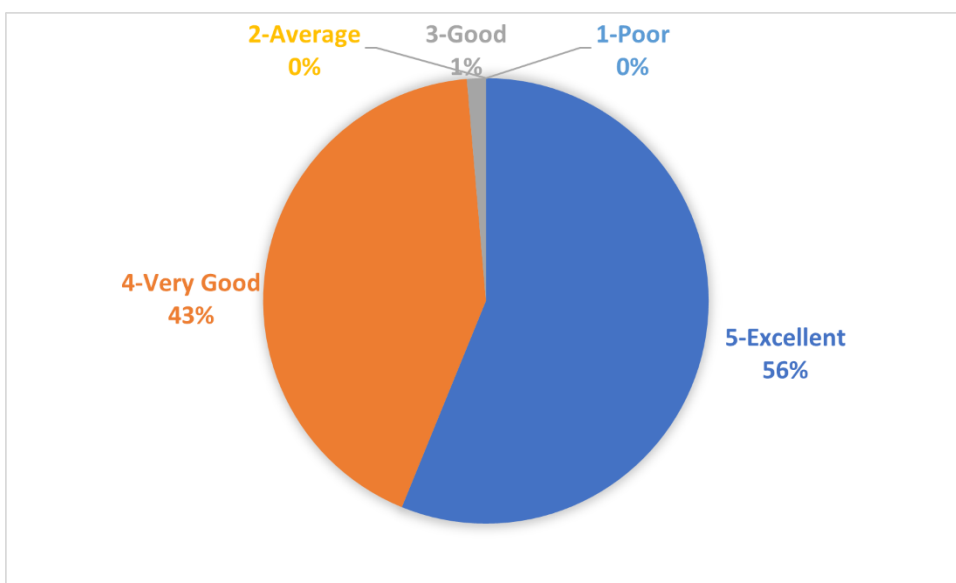




7. Usefulness of institute-industry tie ups

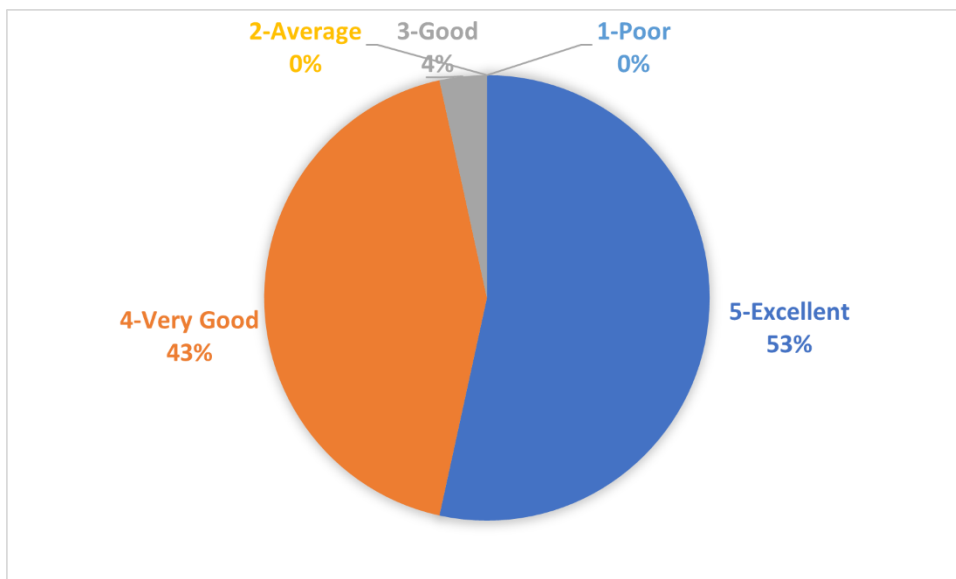


8. Transparency in all the academic processes of the institute

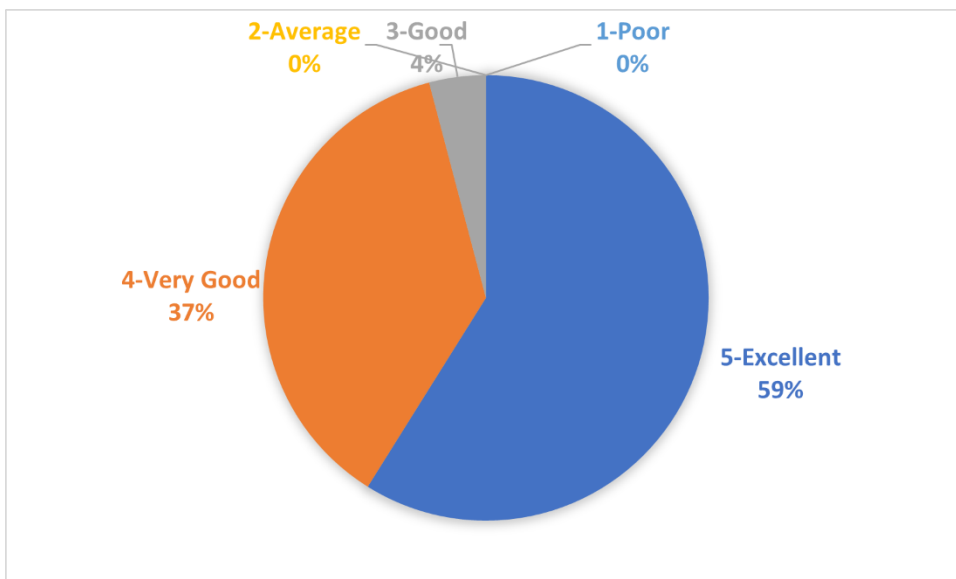




9. Student-centric in all its academic initiatives



10. Guidance given by institute / faculty for placements /higher education





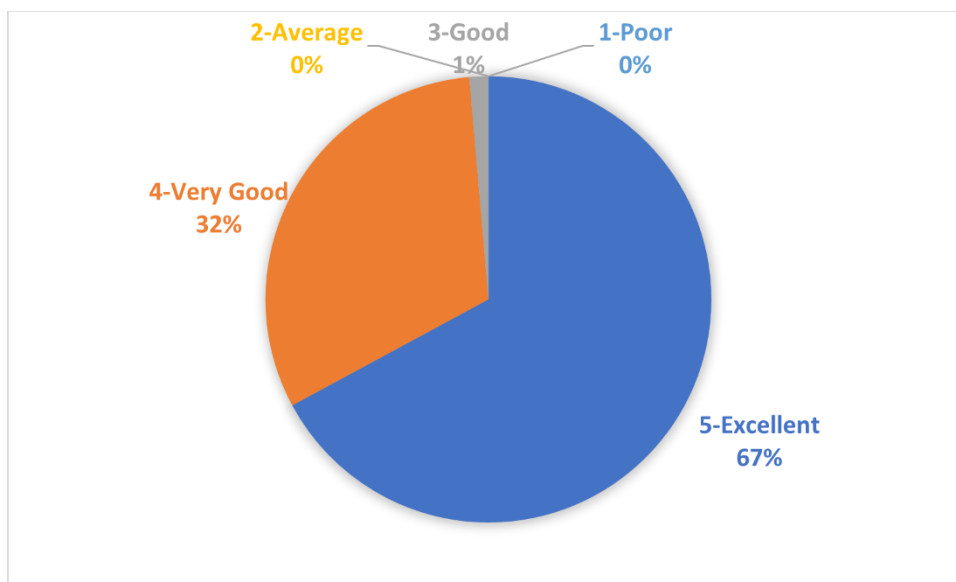
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11. Scholarships provided by institute to merit students and deserving students

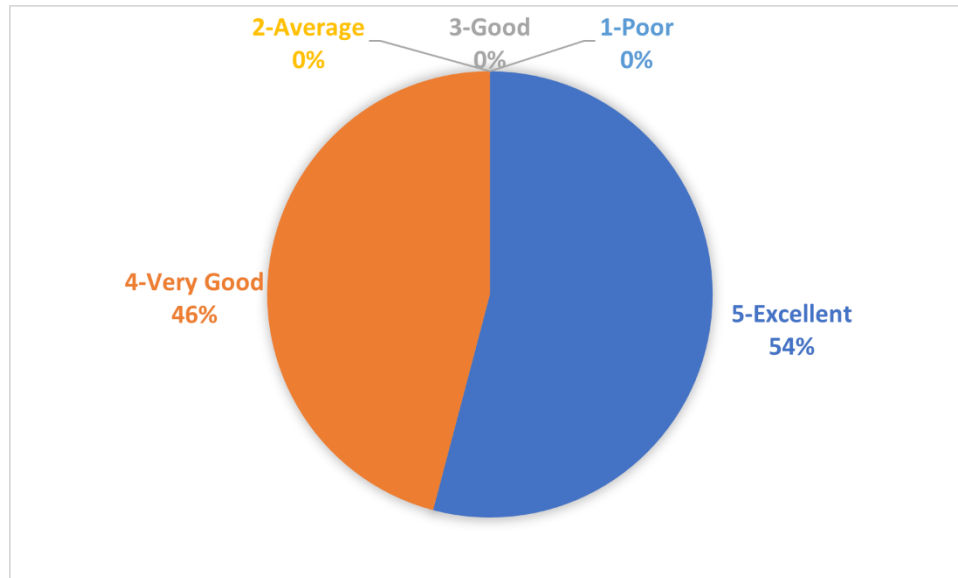




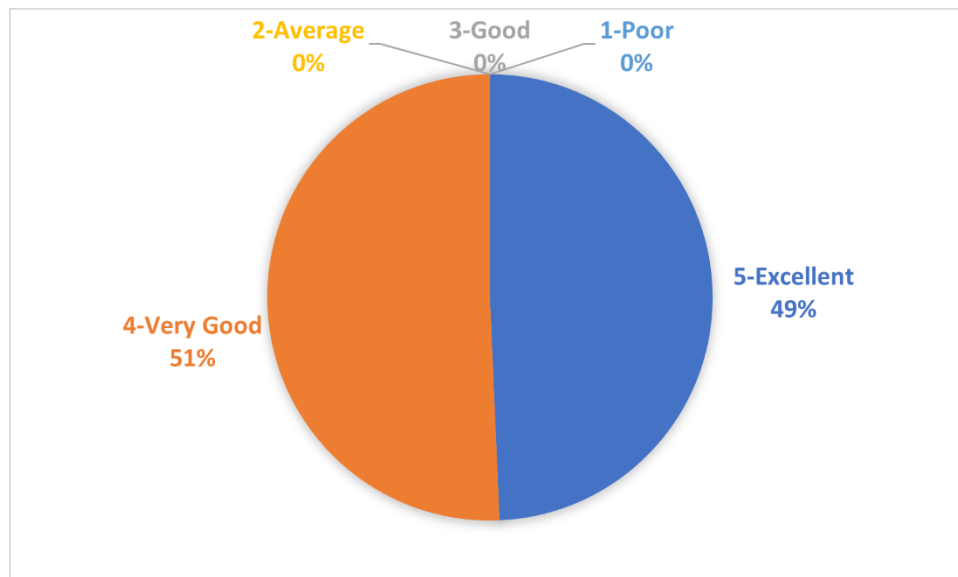
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EMPLOYER FEEDBACK

1. The technical knowledge of the students is good



2. The curriculum and syllabus provide sufficient knowledge in the area of study





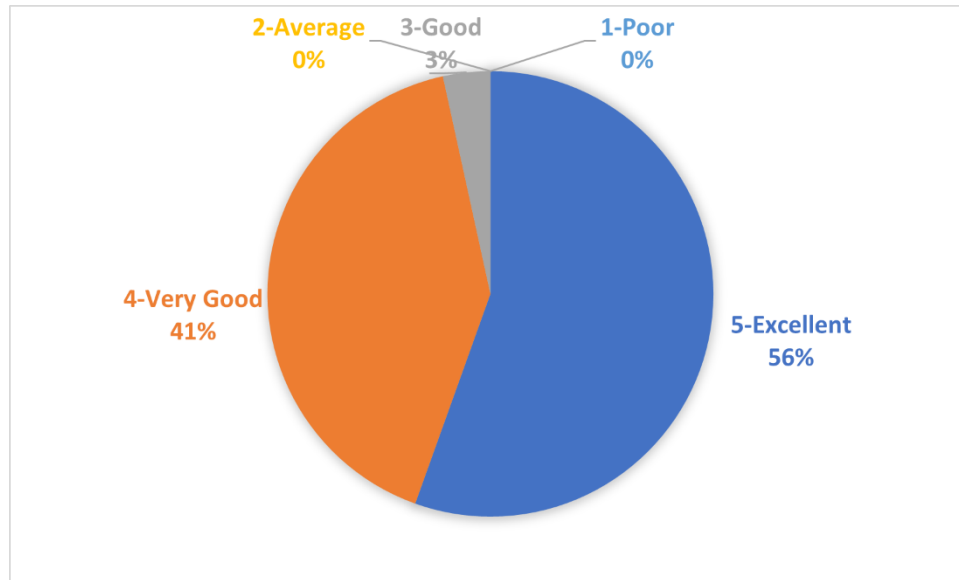
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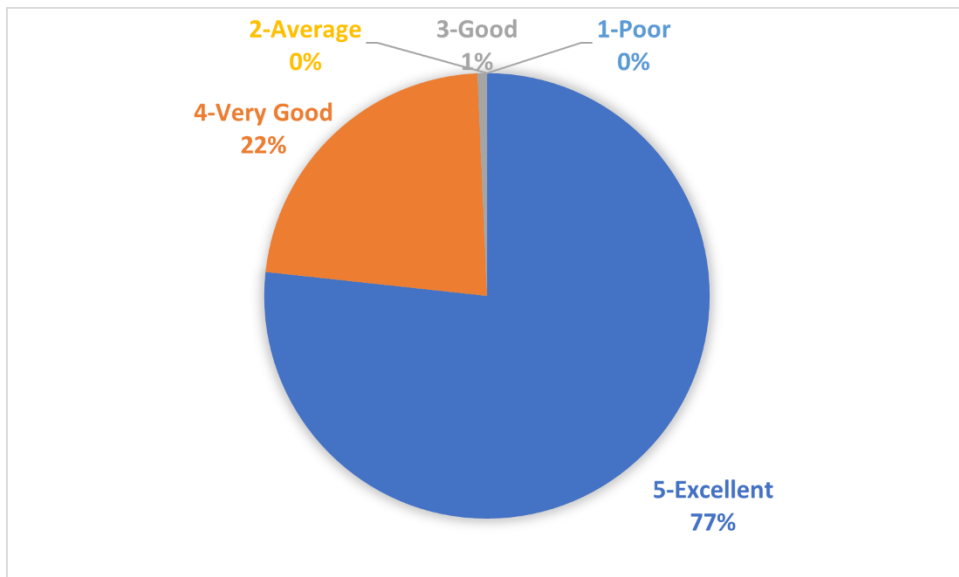


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3. The students are able to work as part of the team



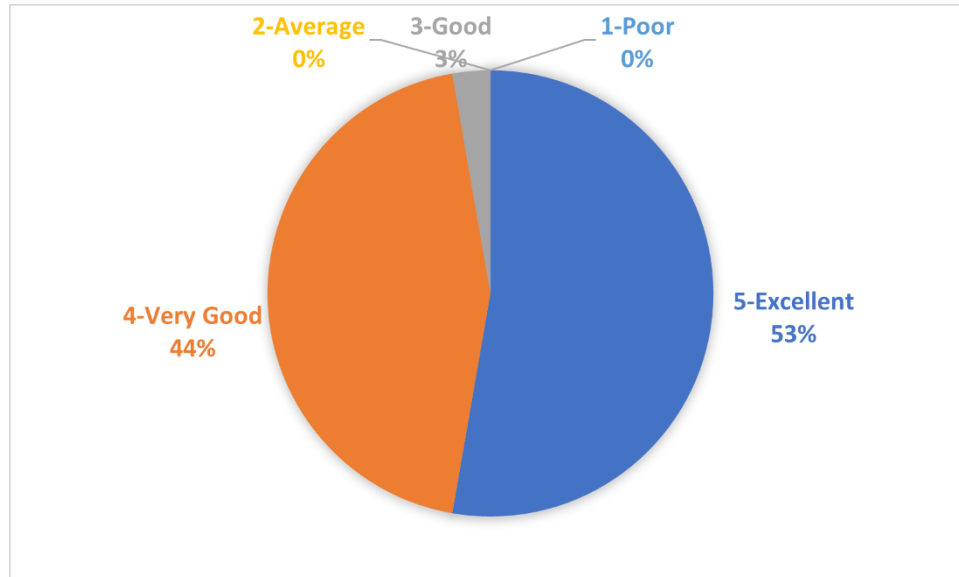
4. The students maintain cordial relation with peers and seniors



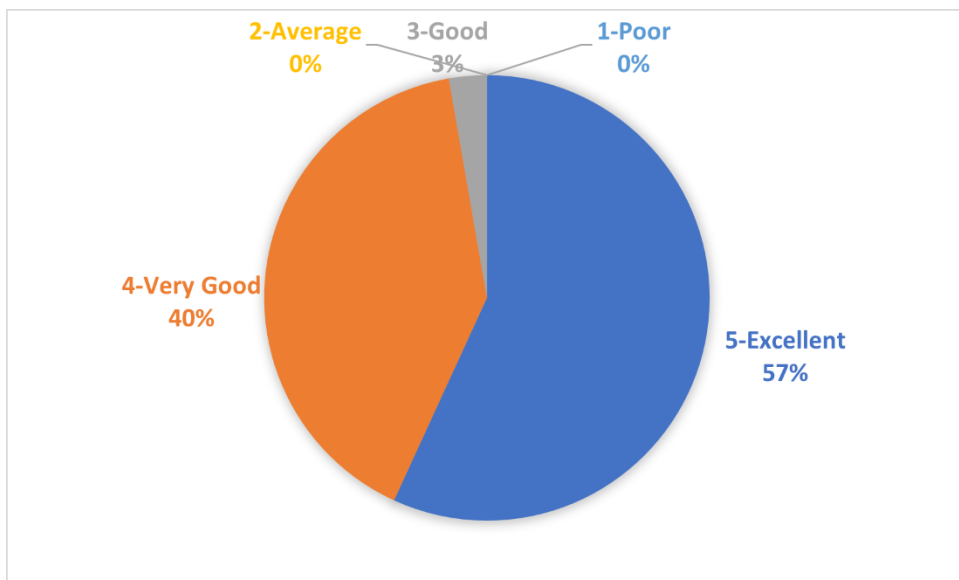


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5. Communication skills of the students are good

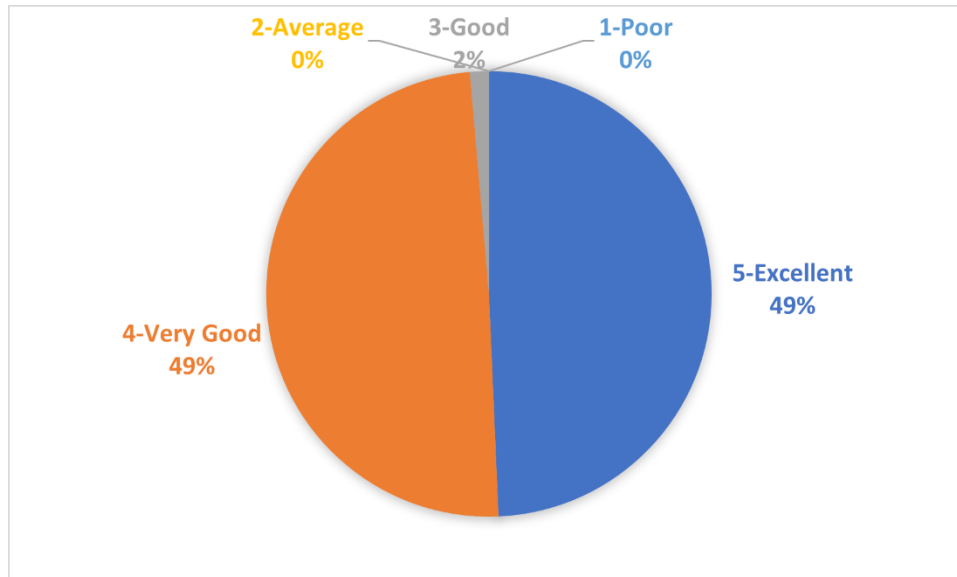


6. Students have the required managerial /leadership qualities

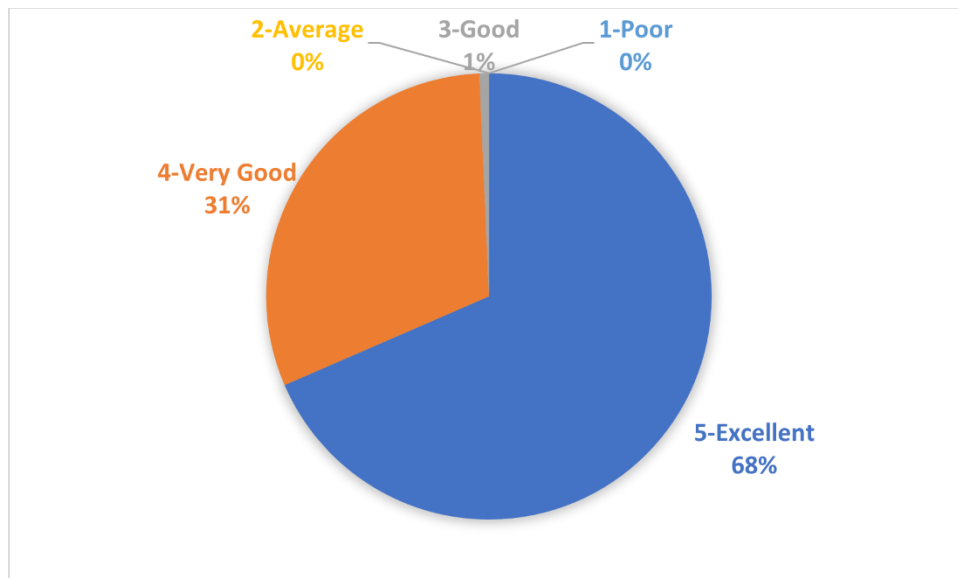




7. Students volunteer to get into new initiatives taken up by the industry



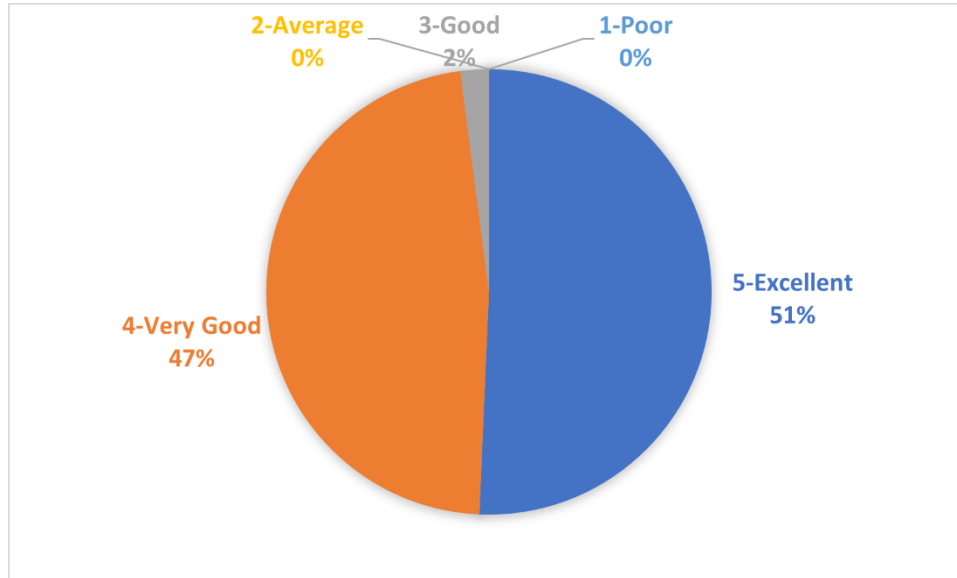
8. Students contribute substantially to the growth of the industry



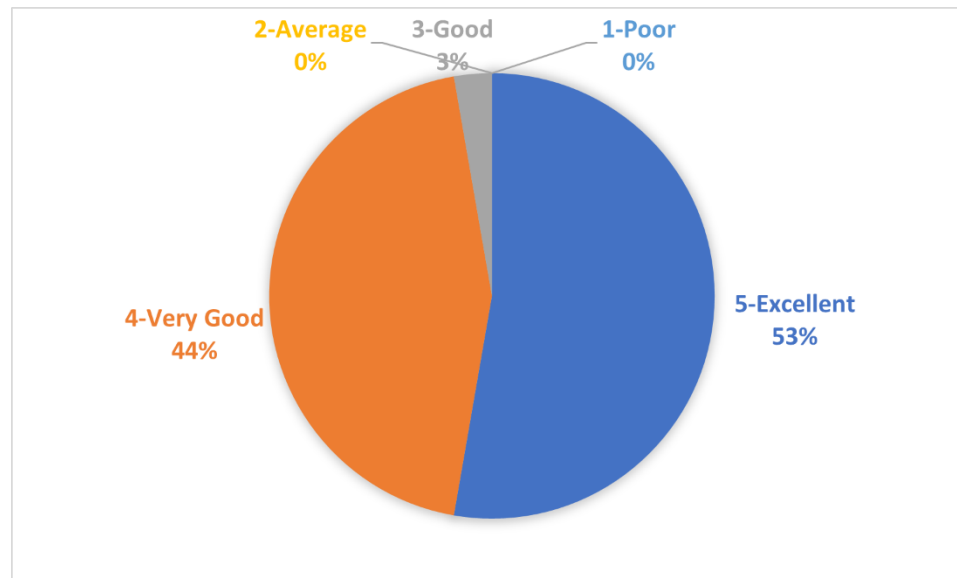


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9. Students align themselves to the demanding needs of the industry

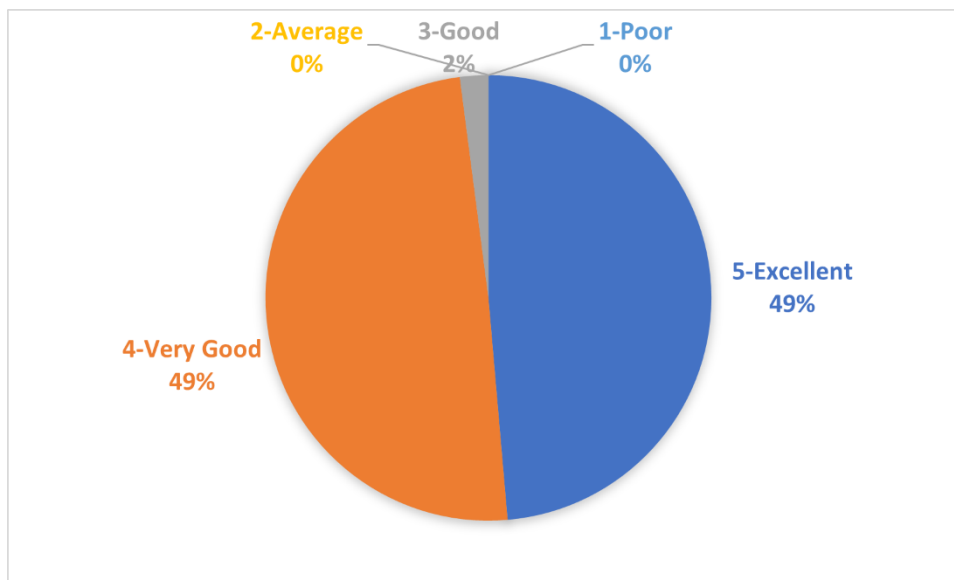


10. The curriculum and non-curricular initiatives taken up by PACEITS has helped the students to attain the required competency level





11. Students have the ability to learn industrial practices fast and mold themselves into the stream



Plan of Action for the A.Y:2023-24

S No	Remarks from the Feedback	Actions Planned
1	Students are requested to introduce the advance technology courses to the programme	Introduction of the advance technology courses and Design Thinking course to the programme
2	Faculty suggested to add Computer Programming subjects to all branches	The Computer Programming subjects like, C Data Structures, Python was introduced to the majority branches
3	Alumni suggested to give importance to entrepreneur skills and Higher Education	Will Organize programmes on Entrepreneur skills and support for the higher education will be continued from the Entrepreneur Development Cell and Career Guidance Cell
4	Employer suggested to provide Soft skills awareness to students	College Training and Placement Department will increase priority to the soft skill training