



INTERNAL QUALITY ASSURANCE CELL(IQAC)

SRINIVASA EDUCATIONAL SOCIETY'S

(AUTONOMOUS)

ISTITUTE OF TECHNOLOGY

Best Practice – 1

1. Title of the Practice:

Creation and maintenance of an Eco-friendly Campus

2. Objectives of the Practice:

The objectives of this initiative are:

• Creating awareness among the college community, an atmosphere and learning environment that advances civil and sustainable growth.

• Cheering the college community to steer and uphold sustainable solutions through teaching, research and extension activities that tackle live issues of the campus and its adjacent communities.

• Ensuring the preservation of biological diversity and the protection of this eco sensitive area by adopting thud and sustainable growth.

• Fastening the traditional knowledge and practices of local communities and involving them in the conservation and sustainable use of these resources.

3. Context:

• To maintain pollution free environment in the college premises.

• Since college is in drought area, plantation of trees leads to increase in rainfall.

4. The Practice:

Eco-Friendly Practices followed on the campus are:

Grid connected roof top solar photo voltaic power projects:

The College has embarked upon roof-top solar installations with an installed capacity of 350 kW. If the power requirement of the Institution is less than the solar generated power, then the surplus generation is fed to the grid.

Green landscaping with trees and plants:

The institution has taken several measures for plantation with the vision Green Campus. The campus is covered with trees. Tree plantation on the campus is the regular activity of the NSS wing.

5. Evidence of Success:

Success in the creation of an Eco-Friendly Campus is seen in the following:

• The plantations and their maintenance:

A very plane environment has been tackled for the plantations mentioned above, and great care is taken for their systematic maintenance and robust growth.



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• Grid connected roof top solar photo voltaic power project:

The 350-kW project is operational at the Institution.

• Water conservation and supply management:

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The institution has a maximum number of soak pits at felicitous places to upraise the water table.

6. Problems Encountered and Resources Required

Even though opportunities are at hand to face ecofriendly possibilities on the campus, it is filled with extortionate issues.

• Systematic planting of trees is very expensive but fruitful.

Best Practice – 2

1. Title of the Best Practice

Education Beyond the Classrooms

2. The Context

Education Beyond the Classrooms at PACE includes all those things which are deliberately intended to enhance the educational experience. It encompasses everything from the academic curriculum to sports and games, community engagement, opportunities for performance and outreach activities for the benefit of the community.

3. Objectives of the Practice

• To identify appropriate strategies for teaching and learning outside the classroom.

• To enhance the educational experience by indulging in innovative and interesting new approaches of building knowledge.

4. The Practice

Education beyond the classroom is achieved through the following ways:

- Professional Certification Programs
- Self Learning Programs
- Internships
- Extension and Community Outreach

• Involvement in Literary Clubs, E cell, Women's empowerment, and other extracurricular activities.

• Sports and games.



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5. Evidence of Success

Outreach activities of students are reported and submitted to the certificates.

- Mandatory Internship program
- Mandatory NSS/NCC or any other NGO certification program.

6. Problems Encountered and Resources Required

- Motivating students to take up social service on a voluntary basis.
- Collaborating with industries and other institutions for internships and industrial visits

• Training expert staff for the purpose of executing this model of teaching.