

Best Practices – I (A.Y: 2020-2021)

1. Title of the Practice:

Covid-19: Practices for health and growth

2. Objectives of the Practice:

Prevent the spread of Covid-19 and to reduce the negative impact of Covid-19 on students' mental health and education levels.

3. The Context:

The A.Y. 2020-21 was influenced by the Covid-19 pandemic. The stakeholders are afraid of the spread of Covid-19. Covid-19 also impacts the student's mental health and educational levels.

4. The Practice:

The Institution conducted Covid test and vaccination drive regularly. Provided sanitizers at major locations. Conducted Covid awareness programs. Thermal screening was conducted during exams and also isolated the persons with symptoms. Motivate staff to participate in development programs and also encouraged students to self-learning completing online courses.

5. Evidence of Success:

All eligible persons were vaccinated. The students completed 3891 short term courses and staff participated in development programs. The local news media coverage and appreciation from the Governing body members were evidence of success.

6. Problems Encountered and Resources Required:

Human resource required was supported by NSS team. Medical support was handled by Health-Watch Committee. Motivation for professional and personal growth during pandemic was provided by the IQAC.

Best Practices – II (A.Y: 2020-2021)

1. Title of the Practice:

Company based training for campus placement

2. Objectives of the Practice:

To motivate students towards campus placements and provide them required training to get hired by the different companies.

3. The Context:

The Covid-19 increase the demand in IT industry and different companies were hiring students based on the different hiring mechanism. The objective to trine them for those set of skills.

4. The Practice:

The institution Training team put great efforts to trine the students for different skills depending on the industry requirements. The Placement officer was successful in bringing different companies to campus and also motivating students to participate in off-campus drives too.

5. Evidence of Success:

432 students placed in 25 companies in 2.5 to 6 LPA salary range. The positive feedback from the employers about hired persons, curriculum and syllabus offered by institution is also good sign of our efforts.

6. Problems Encountered and Resources Required:

All students were not of same capability. So, the training team clustered them into different groups for different companies like core team, product-based team...etc. Then provided training to them accordingly.